Multi-award-winning School Improvement Provider of the Year

- CPD Courses
- INSET Days
- Online training
- Consultancy
- Digital Resources

- Maths
- Reading
- Writing
- Spelling
- Grammar
- SMSC
- Greater Depth
- Leadership
- Curriculum
- Science
- Wellbeing
- EYFS
- Closing The Gap
- MFL
- Computing
- Art
- Music
- PSHE
- Behaviour
- History
- Geography

Outstanding professional development and school improvement support...
Since 2013 we have influenced the lives of OVER 2 MILLION CHILDREN and more than 100,000 educators across the UK and beyond.
A message from David Maytham, Chief Executive Officer

It is a great pleasure for me to introduce you to the TT Education 2020/2021 brochure. Thank you for your interest in TT Education and please do take a moment to flip through these pages – you will find it packed with courses, INSETs and consultancy solutions to suit every need.

Global pandemic has affected every person on the planet and has had a profound impact on schools, teachers and children. Adjusting to a new way of working – a new way of interacting with family, friends, colleagues and schoolchildren – is testing for us all. Protecting and nurturing our children has, of course, always been the number one priority for schools, and doing so in a new educational landscape has been a challenge that schools have risen to in the most impressive way possible. It has been amazing to speak with the fantastic teachers and leaders we have worked with during this time and hear of the lengths they are going to in order to support and nourish their school communities.

At TT Education we remain as committed as ever to our moral purpose of empowering teachers, developing schools and improving outcomes for children. We have always placed the child at the heart of everything we do, and judged ourselves on our ability to support and inspire teachers and leaders in their mission to nurture the children they care for and and inspire teachers and leaders in their mission to nurture the children they care for and...
Online Training

Online Training & Support

*7L 6γ>7L “B-7γ2

*6L 6γ “B-5γ3

TT Education School Improvement Club

Primary English

Greater Depth in English

Reading

Writing Moderation

Outstanding Teaching of Grammar

Primary Maths

Greater Depth in Maths

Storytelling in Maths

Primary Mathematics

Across the Primary Curriculum

Art

Behaviour

Closing The Gap

Cognitive Development

Computing

Outstanding Foundation Stage

Primary Geography

Primary History

Mastery

Teaching a Modern Foreign Language

Primary Music

Creative Outdoor Learning

SHE

Religious Education

Science

Outstanding SM SCV

Improving Wellbeing
## Leadership

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## School Improvement, Online Training and Further Support

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TT Education: Our story

TT Education was founded in 2013, with a strong sense of purpose. The quality of professional development training available to practicing teachers was patchy and inconsistent. We were determined to provide teachers with the quality of training and CPD that they deserve. We provide a range of school improvement services including CPD courses, INSET days, twilights, online training, consultancy, and digital software. Everything we do is underpinned by the belief that every child has the right to a good education. We’re dedicated to improving life chances for all pupils by empowering teachers and leaders to help create sustainable improvement in their schools through engaged learning and inspirational leadership.

Headteachers, subject specialists and former Ofsted inspectors. We set exceptionally high standards and receive outstanding feedback, with over 95% of teachers and leaders describing their experience of us as “excellent”. The outstanding quality of our work has been recognised with a series of awards, including the prestigious national award of “School Improvement Provider of the Year”, which we have won for two years in a row.

Meeting the CPD needs of teachers and leaders

We innovate, quickly, to ensure that our CPD courses and school improvement services meet the evolving needs of teachers and leaders. During the past 12 months, our portfolio has expanded dramatically, with new courses on subjects such as music, art, behaviour and leadership giving us an even more comprehensive portfolio of high-quality CPD to offer schools in the UK and beyond. Additionally, our relentless focus on digital innovation has seen us expand our online training offer (see page 10) I’m delighted to advise that all our full day venue courses are now available for teachers to live stream. This is a game changer in high quality school improvement and training for schools, allowing the teachers to watch the courses multiple times on demand, supporting their greater development and growth.

Meanwhile, use of another digital innovation of ours, “School CPD Tracker” (see pages 66 & 67), continues to grow. School CPD Tracker enables teachers to save time and follow best practice in completing their performance management reviews. They can keep track of all of their CPD training in one easy-to-use portal, and use analytics and reports to track and demonstrate progress against key priorities.

As we move into a new exciting phase for TT Education, we will continue to develop world-leading CPD and training, provide innovative digital solutions to support school improvement and, most importantly, stay true to our moral purpose of supporting schools to improve outcomes for children.
Our education methodology has collaboration and active approaches at its heart. "The Path To Success" can be used to teach any skill or operation, and can transform practice and raise standards. This approach can be applied across the curriculum, with core techniques that will develop and enrich children's ability to problem-solve, think creatively and therefore make accelerated progress.

**Step 1: Experience it**

Children need rich experiences which they can relate to. For example, how can you expect a child to solve a money problem if they have never really used money in a meaningful context? The challenge for us as experience and practical application in the classroom.

"Hook, Experience, Context and Purpose" is a mantra we often use. Think back to the last unit or topic you taught... What was the hook used to engage children? What experiences did children bring to the activity? Did you choose a context which was relevant? Did all the pupils have a clear purpose for their learning?

**Step 2: Play with it**

The power of playing short burst games to practice key skills on a daily basis should not be underestimated. Not only do they act as a hook to excite, engage and develop procedural efficiency alongside conceptual understanding.

**Step 3: Use it**

Once children have experienced a skill and had an opportunity to play with it in order to fully assimilate the technique, they then move on to use it in context. Practical application in context is key to successful outcomes for children. “Tell me and I’ll forget; show me and I may remember; involve me and I’ll understand.”

**Step 4: Develop it**

Children continue to develop the skill in context. It is absolutely crucial that all adults within the classroom position themselves alongside the children as learners. High-quality modelling and demonstration should be underpinned by an active, talk-led, collaborative learning climate, in which children move from learners to teachers. If a child can teach a particular skill, it means they must have learnt it and are more likely to remember it. By this stage they are moving from shallow surface level learning to deeper learning and understanding.

**Step 5: Connect it**

With a deeper understanding, children will begin to make links and connections in terms of how they could apply the skill or concept they have just learnt across the curriculum and in the wider world. Making these connections and exploring possible connections moves the child from deep learning into profound learning, which will stay with them forever – a key part of establishing learning as ‘a change in long-term memory’ [Sweller, Ayres et al].
We have created a series of more than 50 one-hour CPD webinars, whilst also making our full-day CPD courses, INSET and twilight training available to access online. Each of these is available as a school-wide licence, meaning that all of your staff members at your school can participate.

James Lewis
School Improvement Partner

The feedback we've received from teachers has been amazing. So much so that we're building on our library of online training choices to ensure that our professional development courses and services are available in a range of flexible formats to suit your needs.

James Lewis

DID YOU KNOW?

- Since the emergence of COVID-19 in the United Kingdom in 2020, TT Education’s online CPD courses, webinars and on-demand training sessions have been attended by over 3,000 teachers. More than 97% of attendees that have provided feedback rated their experience positively!

• Live-streamed CPD Courses
• CPD Webinars
• CPD On Demand
• INSET / Twilight Online

"...that our professional development courses and services are available in a..."
Interactive, engaging CPD training & support

A choice of live, on-demand and bespoke CPD

Cost effective and easy to access online

Our range of on-demand training, live webinars and online INSETS/twilights are designed to give you the support your school needs, where and when you need it - and in a way that suits the needs of your staff. Our online training makes the most of all of the elements that teachers tell us make TT Education’s discussion and personalisation – as well as adding the convenience of having it beamed to you digitally.

Online streaming of our full-day CPD courses

We’re making our full-day CPD training courses (pages 14-77) available via our live streaming platform - in a way that retains the interactivity and dynamism for which we’re so well known.

INSET Online & remote Twilight Training

In response to demand from schools for cost effective after-school CPD, we’ve made INSET days and twilight training sessions available through webinar technology. Gather your teachers around a large screen or smartboard and we’ll connect with you digitally to bring you compact versions of our CPD training courses directly to your school.

You can ask questions throughout, by engaging directly with our consultant in the same way as you would if they were present in your school.

We’ve received outstanding feedback from our online training ...

“Your online training was excellent, thank you. I was extremely impressed by the efforts made to ensure the course suited our particular needs and it did - covering all areas that needed covering and provided some excellent ideas and initiatives for us to evaluate.”

Louise Shaw, Deputy Head, Thornton College, Milton Keynes

Find out more about online training from TT Education: visit www.tteducation.co.uk/online
We also offer a growing range of more than 50 on-demand CPD courses through our digital platform. Each “CPD on-demand” lasts for approximately one hour, and is packed with ideas to immediately apply in your school and to support you in your role.

You can search the content, pause, rewind and collaborate with other teachers at your school. Furthermore, you can watch these at any time, again and again for a period of 30 days. We will be adding to our collection of on-demand videos throughout the coming months.

Join teachers from other schools in a TT Education CPD Webinar. These online webinars take place at set dates and times, focusing on a range of informative topics such as:

- Grammar
- History
- SMSC
- Geography
- Leadership
- Science
- Writing For Boys
- Governance
- Ofsted Framework
- PSHE

Each online course lasts for approximately one hour and is available as a school-wide licence, meaning all of your teachers can attend. You can access the training anywhere from a laptop or computer – at home, at school or on the go. You can swap between viewing the presenter or slides, and re-watch the webinar for 30 days afterwards. Access all of the exciting, engaging, interactive elements of a TT Education course – all online. For more information, please visit www.tteducation.co.uk/online

“It was good to take part in ‘live’ discussion as we were watching the presentation. The presenter was very knowledgeable and gave lots of fantastic ideas to take back to the staff.”

Catherine Richards, Darlinghurst Academy

“Great content! Lots of practical ideas rather than the usual overload of theories and case studies. Plenty to take away from this and start using... whenever school restarts!”

Julia Jones, Castle Hill Primary School

Find out more about online training from TT Education: visit www.tteducation.co.uk/online
We're adding to our choice of CPD On Demand sessions every month. Find out more and see a full list by visiting: www.tteducation.co.uk/online

info@tteducation.co.uk
01206 625 626

A growing library of “On Demand” CPD training sessions

- 'Spiritual' is more than R.E.: Understanding the First 'S' of SMSC
- A Silver Bullet? Using Morphemic Knowledge to Close the Gap
- Active Learning in English
- Active Learning in Maths
- Active Learning in Science
- Active Learning in the Foundation Subjects
- Active Learning in the Humanities
- Assessment in the New Ofsted Inspection Framework
- Challenging Conversations: Feedback and Support to Improve
- Coaching for Children: Empowering your Students to Drive their own Learning
- Computing or ICT? How Children can Achieve Well in Digital Literacy and Computer Science
- Concrete-Pictorial-Abstract: Supporting Understanding for All Pupils
- Creating Challenge: Greater Depth Across the Curriculum
- Creating Collaboration
- Creative Grammar
- Creative Teaching of Punctuation
- Don't Drown in the Deep Dive
- Don't Fear the Blank Page: Using Poetry to Inspire Writing
- Drawing on Reading to Inform Writing: 'Chunking' Approach
- Effective Whole-Class Reading
- Engaging Parents
- Equality, Equity, Justice: Protected Characteristics in the Primary Phase
- Five Ideas for Primary Art
- Five Ideas for Primary Geography
- Five Ideas for Primary History
- Five Ideas for Primary P.E.
- Five Ideas for Primary R.E.
- Getting Boys to Read & Write
- How Tall Was the Beanstalk? Finding Maths in Everyday Stories
- Interventions that Work: Getting the Most out of Support Groups and Booster Groups
- It's Not Just Experiments: Expanding Science Enquiry
- Mastery is Not Just for Maths
- Maths in the Outdoors
- Meaningful Maths: Developing Lesson Design
- Minds that Continue to Grow: Using Classic Literature for GDS
- More than a Transition Day
- Oracy in the Early Years and Beyond
- Problem Solving is Not a Problem!
- PSHE: Meeting the New Requirements
- SEN in the Mainstream
- Shoulders of Giants: Cultural Capital in Maths
- Sticky Knowledge: Driving up Retention for the New Ofsted Framework
- Teaching Consent
- Teaching in a Special Needs Setting: Communication in Complexity
- The Long-Arc: Escaping the Prison of Topic-based Learning
- The Path to Success: Complex Needs and Engagement
- The Path to Success: Secondary and Beyond
- The Subject 'Deep Dive'
- There's No M in MFL: Using Latin to Close the Gap
- Think Like a Scientist: Scientific Thinking Across the Curriculum
- Using Maths Across the Curriculum
- Vocabulary Explosion
- Wake up to Wellbeing!
- Wellbeing in Special Schools
In response to the popularity of our CPD On Demand sessions (see pages 8 and 9), lots of schools have asked us about providing a library of online content that's available for a longer period of time. Our Online CPD Library gives you the opportunity to choose the training sessions that meet your priorities and goals, with access for a full year for all your team. At the end of your 12-month subscription you can choose to renew, and keep access to the webinars, or swap them out for a different selection. You'll get all the benefits of our CPD On Demand services, including the following:

- Fantastic CPD training from TT Education, School Improvement Provider of the Year.
- Individual online access for every teacher at your school for at least 12 months.
- AI-powered search that enables you to search spoken content and presentation content.
- Pause, rewind and recap to review aspects of each session, at any time.
- Collaborate and share thoughts/ideas with your colleagues using your school discussion board.

A choice of “library” options to suit your school.

**BRONZE**

- 10 CPD On Demands of your choice
- 12-month access
- For all of your staff
- £899 +VAT (saves you £91)

**SILVER**

- 15 CPD On Demands of your choice
- 12-month access
- For all of your staff
- £1259 +VAT (saves you £222.75)

**GOLD**

- 25 CPD On Demands of your choice
- 12-month access
- For all of your staff
- £1979 +VAT (saves you £496)

Join the TT Education School Improvement Club for access to a library of 25 CPD On Demand webinars, and many other benefits too. See the next page for more information.

Find out more about online training from TT Education: visit [www.tteducation.co.uk/online](http://www.tteducation.co.uk/online)
We're delighted to invite your school to become a member of the TT Education School Improvement Club. This will give you access to your own CPD Library, comprising your choice of 25 On Demand sessions from our collection. In addition, membership includes a host of other school improvement benefits. We’ll discuss your school improvement priorities for the coming year, to create a package of support that will support you in meeting these goals.

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<td><strong>Gold CPD Library of 25 On Demand webinars</strong></td>
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<td><strong>3 places at our full-day CPD courses</strong></td>
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<tr>
<td><strong>Save 50%+ ... Over £6000 of support for just £2999!</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Choose from over 40 CPD courses spanning leadership, English, maths, science and humanities. Our training days are dynamic, inspiring and packed with best-practice activities and approaches that you can immediately apply in your school.</strong></td>
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<tr>
<td><strong>One of our school improvement consultants will spend a day at your school, supporting you and your leadership team with a priority area of your choice. Consultancy days are tailored to your specific needs.</strong></td>
<td>£895</td>
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<tr>
<td><strong>Following on from your Consultancy Day, your membership also includes one 2-hour twilight training session to all of your staff, delivered on the same day and covering a topic or subject of your choice.</strong></td>
<td>£475</td>
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<tr>
<td><strong>A school-wide licence to all our downloadable digital resources, including progression guides for maths, reading, writing, history, geography, SMSC, computing, music and R.E. This will be updated with additional content throughout the year.</strong></td>
<td>at least £1500</td>
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<tr>
<td><strong>We’ll identify other member schools you can collaborate with and share best practice. Plus you can use our “Committed to Outstanding Professional Development” logo on your website and other communications.</strong></td>
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<td><strong>Plus a guaranteed 10% discount on further TT Education software, INSETs, other courses, etc.</strong></td>
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Find out more about how our School Improvement Club can support professional development at your school, saving you over 50%. Visit: www.tteducation.co.uk/club
We’ve worked with thousands of schools across the country to develop and transform how pupils learn in all aspects of English. Through our diverse programme of English courses, personalised consultancy services and high impact INSET days, we are instrumental in supporting schools and groups of schools to overcome the challenges all our pupils face.

James Lewis
School Improvement Partner

Our focus on talk, and active and collaborative learning, draws on the latest research and effective pedagogy from across the UK and beyond. Whether it’s improving attainment in a specific area such as boys’ writing, or larger projects such as developing a consistent approach to English across the whole school, we are ideally placed to offer the latest cutting edge support and training, tailored to meet your specific needs.

James Lewis
School Improvement Partner

**TT TIP: GAMES FOR VOCABULARY**

You can start pupils early on the path towards greater depth by ensuring they acquire and apply wider vocabulary through games and collaboration from as early as Reception year. The impact on their skills reading and writing will increase over time and become visible in their work across the curriculum.
CPD Courses & INSET

Our English CPD courses - covering reading, writing, spelling and grammar - take place across the UK and online via live-streamed video. Every course is packed with best-practice activities that you can immediately apply in your school. Our training can be delivered as an INSET Day or twilight session, and we work closely on a longer-term basis with a wide range of schools to support improvements in English.

Live course streaming & webinars

Many of our one-day CPD courses can be attended online via live-streamed video.

We also offer a growing range of 1-hour CPD webinars on topics such as “Getting Boys to Read and Write”, or “Vocabulary Explosion”. See pages 8-9 for more information.

English - teacher support

What our English Consultancy does:

9 Develop your teachers’ subject knowledge.

9 Improve effectiveness of pedagogy in spelling, reading, writing, grammar, phonics, language acquisition and spoken language.

9 Support the impact of excellence in English across the curriculum.

9 Develop teachers and TAs as readers and writers. See page 86 for information about our English Consultancy Package.

Books, Resources & Downloads

Our acclaimed Guides to Progression in Reading and Writing provide teachers with a clear framework for planning. Written by current practitioners, for current practitioners, these documents are fully aligned with the objectives and expectations of the Primary National Curriculum. These are available as a school-wide licence for just £120+VAT each, and as part of a money-saving bundle of 10 guides. For more information, visit www.tteducation.co.uk/primary/resources

Parental engagement: ZingiTT

9 Use ZingiTT’s videos to help parents support children with phonics, reading, spelling, grammar and more!

9 Over 100 supportive videos for parents.

9 Each is packed with ideas, advice and games for learning that parents can enjoy together with their child. See pages 90-91 for more information about how ZingiTT can support parental engagement.
Achieving Greater Depth in English

Develop cohesion and flow
Promote excellence in reading and writing
Apply reading and writing skills

Course Overview

What does it take for your children to achieve greater depth in both reading and writing? This fast-paced, practical, one-day CPD course shares the secrets behind school-wide strategies for success. With a focus on moving children from dependence to independence, we will explore how to challenge your children in order to enable them to apply their reading and writing skills across the curriculum.

The training looks at the skills required to be a successful reader, moving children from basic comprehension to deep, consistent application of more complex inference and deduction. We consider how to develop pupils’ ability to understand word meanings and authors’ uses of language, enabling children to take control of their vocabulary and sentence construction. It also introduces approaches and techniques to help can progress beyond the exploration and practice of a range of writing techniques into honed, author-like content.

Course objectives

1. Gain a deeper understanding of what greater depth should look like across all year groups.
2. Discover ways to help children to apply their understanding of spelling to their own writing.
3. Enable your pupils to achieve excellence in both reading and writing.

Audience

- Teachers of KS1 or KS2
- English Subject Leaders
- Teaching Assistants
- Senior Leadership Team

1 DAY COURSE: 9:30 - 15:30.
£265 +VAT per person
Also available as an INSET day.

To reserve places, or for more information, please visit: www.tteducation.co.uk/greater-depth or call our team on 01206 625 626.

Live streaming

- [Dates and locations]

info@tteducation.co.uk
01206 625 626
www.tteducation.co.uk

p.14
Raising Attainment in Reading

Embed reading skills across the curriculum
Packed with activities to use immediately
Accelerate attainment in reading

Course Overview

Since September 2019, the teaching of reading skills has been an intrinsic part of every inspection. Raising Attainment in Reading provides a comprehensive overview of the skills that children need to become successful readers. The training explores all aspects of reading comprehension, inference, deduction, retrieval and decoding. It demonstrates how to support children in developing their skills through numerous high impact strategies, games & ideas.

You will return to your classroom with an in-depth understanding of how to support children in you a unique range of ideas to inspire both your teaching and the organisation of reading in the classroom and beyond.

“A well-paced and lively session with lots of strategies to engage and motivate pupils, ensure progression and develop a love of reading.”

Salma Patel, Assistant Head, Buxton School

Course Objectives

- To discover new, effective activities and strategies that your children will love.
- To understand the key components of reading comprehension and skills progression.
- To understand the reading comprehension expectations of the National Curriculum.
- To learn how reading skills can be embedded across the curriculum to support learning.

Course Overview

Audience

- Teachers of KS1 or KS2
- English Subject Leaders
- Teaching Assistants
- Senior Leadership Team

1 DAY COURSE: 9:30 - 15:30.
£265 +VAT per person.
Also available as an INSET day.

For more information about Raising Attainment in Reading, visit: www.tteducation.co.uk/reading, or call our team on 01206 625 626.

Live Streaming 17 Sept 2020 03 Mar 2021
Birmingham 08 Oct 2020 21 May 2021
Bristol 08 Dec 2020
Nottingham 23 Feb 2021

Salma Patel, Assistant Head, Buxton School

www.tteducation.co.uk
info@tteducation.co.uk
01206 625 626
Writing Moderation Workshop

- Be confident in your assessment judgments
- Learn activities for writing to secure judgments
- Understand the moderation process

Course Overview

Would you benefit from a greater level of confidence that your internal judgements are secure and accurate? Our “Writing Moderation” half day CPD workshop can help.

This three-hour Writing Moderation Workshop will help you to reach accurate judgements of pupils’ work. It provides a supportive opportunity to bring your pupils’ writing into the course to cross-moderate and explore next steps. The training gives teachers and school leaders a clear model of the moderation process and pupil statements at each Key Stage. It will provide you with GDS and EXS writing examples to take back into the classroom. We will also consider the link between reading and writing and explore opportunities to develop this link.

“Excellent training, lively and realistic techniques. Superbly relevant in all settings - how to inspire children to sparkle!”

Victoria Harvey, Head of English & Drama, Greshams Prep School

Course objectives

- Discover a range of practical activities to demonstrate what excellent classroom practice may look like and support secure judgements.
- Explore engaging experiences for developing further writing opportunities.
- Focus on progression across the Primary years to improve writing at every stage.

Audience

- Teachers of KS1 or KS2
- English Subject Leaders
- Senior Leadership Team

3 HOUR COURSE.

£150 +VAT per person

Also available in your school.

To reserve places, or for more information, please visit: www.tteducation.co.uk/wmw, or call our team on 01206 625 626.

Birmingham
08 Feb 2021
£150

Colchester
01 Mar 2021
£150

Manchester
18 Mar 2021
£150

Live streaming
09 Mar 2021

Birmingham
08 Feb 2021
£150

Colchester
28 Sept 2020
£150

18 Mar 2021
£150

London
01 Mar 2021
£150

Manchester
18 Mar 2021
£150
Raising Attainment in Writing

Help pupils generate creative ideas for writing

Improve children’s confidence in writing

A talk-led approach

Course Overview

A stimulating and inspiring course to support you in achieving accelerated progress in writing.

*Raising Attainment in Writing* aims to provide you with practical and achievable ways to inspire children to write, and ultimately raise standards in writing across your school. The training draws on the importance of talk in the writing process as well as idea generation. Learn how to make the most of collaborative learning and shared writing, and discover strategies for modelling the writing process.

This course is high in energy and high in impact. It’s packed full of dozens of ideas, games and approaches to take back to the classroom and implement straight away.

“An exceptional trainer with a vast amount of knowledge, experience and expertise. Lots of practical ideas to improve teaching and learning. The best training I’ve had in years!”

Lisa Hall, Headteacher, Ashwell Primary School, Baldock, Herts

**Course Objectives**

1. Improve confidence and enjoyment in writing amongst your children.
2. Discover how to help children overcome barriers – particularly “writer’s block”.
3. Learn dozens of fun, engaging activities to embed the high quality teaching of spelling, grammar and punctuation at your school.

**Course Overview**

- **Audience**
  - Teachers of KS1 or KS2
  - Literacy Subject Leaders
  - Teaching Assistants
  - Senior Leadership Team

- **1 DAY COURSE: 9:30 - 15:30.**
  - £265 +VAT per person
  - Also available as an INSET day.

- For more information about *Raising Attainment in Writing*, visit: www.tteducation.co.uk/writing, or call our team on 01206 625 626.

- Live streaming 23 Oct 2020 12 Jan 2021 29 June 2021
  - Birmingham 14 Oct 2020 10 Nov 2020
  - Bristol 10 Nov 2020 04 Feb 2021
  - Colchester 14 Sept 2020 17 June 2021
  - County Durham 14 Oct 2020 04 May 2021
  - Leeds 14 Dec 2020 18 Nov 2020
  - London 18 Nov 2020 31 Mar 2021 04 May 2021
  - Manchester 08 Oct 2020 08 Oct 2020
  - Nottingham 10 June 2021 10 June 2021
  - Southampton 29 Mar 2021 29 Mar 2021
"The next part of today’s INSET is… Grammar! Specifically, adverbials and adverbial phrases." I remember the puzzled expressions that crept like wildfire across the room. Whispers were heard, “What’s an adverbial again?” I had spent the first two hours introducing interactive reading to writing approaches. Why did I plan grammar in at this point, I panicked, just before lunch? So, I changed tactics, I ditched the slides. Let’s play a game! I did have over 30 teachers and another 30+ support staff in the room. I really hadn’t planned this. Fortunately, I did not need any extra resources. This game became a school-wide go to and absolutely rocketed writing! Children across the school were correctly using terminology like adverbials, phrases and conjunctions.

Game Step 1

Begin by sharing a picture, or drawing, or word. This works best when linked to the book which is the basis for your current writing. Let’s start with the noun “tiger”. Now we must add a determiner; which tiger? Next, consider the adjective; ferocious, striped, fierce? Each time, have a pupil write these on a piece of paper. I like to think of this as the Talk, Develop, Build, Play approach, with pupils demonstrating vocabulary and oracy skills first.

Game Step 2

Deep in the rainforest, at dusk, a ferocious tiger slowly but silently stalks his prey.

Game Step 3

Slowly but silently, at dusk, deep in the rainforest, a ferocious tiger stalks his prey.

Game Step 4

At dusk, a ferocious tiger, slowly but silently stalks his prey, deep in the rainforest.

Game Step 5

Top tips for teaching any sentence or grammar game:

Let’s play...

Deep in the rainforest, at dusk, a ferocious tiger slowly but silently stalks his prey.

Shannon O’Sullivan, Consultant & Headteacher
Outstanding Teaching of Grammar

Improve your grammar subject knowledge
Enhance children’s grammatical understanding
Learn easy-to-explain definitions

Course Overview

Improve your subject knowledge in grammar and discover high impact games, strategies and approaches that will help you enhance your children’s grammatical knowledge.

Packed full of high impact, short-burst games, strategies and approaches that will help you enhance your children’s grammatical knowledge will support you in becoming an outstanding grammar teacher.

Your own grammatical knowledge and full of new, creative ideas and strategies to accelerate your children’s progress and prepare them for the SPAG/GPS test.

“This training has changed my mindset entirely. I’m excited to take everything I’ve learnt back to school!”

Jade Sullivan, Phase Leader, Devonshire Park Primary School

Course objectives

Discover strategies to embed grammar within the context of purposeful reading and writing.
Explore ways to help children grow their toolkit for creativity and precision with language.
Learn a range of simple, easy-to-explain definitions of grammar terms with collaborative games to practise each one.

Audience

• Teachers of KS1 or KS2
• Literacy Subject Leaders
• Teaching Assistants
• Senior Leadership Team

1 DAY COURSE: 9:30 - 15:30.
£265 +VAT per person.

Also available as an INSET day.

For more information, please visit: www.tteducation.co.uk/grammar.

Jade Sullivan, Phase Leader, Devonshire Park Primary School

“...This training has changed my mindset entirely. I’m excited to take everything I’ve learnt back to school!”

Jade Sullivan, Phase Leader, Devonshire Park Primary School

www.tteducation.co.uk
info@tteducation.co.uk
01206 625 626
CASE STUDY: Improvements in writing and grammar

School overview and context:

Cuckoo Hall Academy is a much larger than average-sized primary school in Enfield, London. The proportion of disadvantaged pupils who are eligible for pupil premium funding is higher than average. The largest group of pupils are of Any Other White background. The next largest group are of Black African heritage. The proportion of pupils who speak English as an additional language is higher than average.

School improvement aims:

When TT Education began working with Cuckoo Hall, the school had been graded as Inadequate by Ofsted and a strong leadership had recently taken over. Their immediately identified school improvement aims for TT Education were as follows:

- To embed a consistent approach to teaching writing across the school, in order to accelerate progress.
- To deepen staff subject knowledge in English.
- To develop a tool kit to support the outstanding teaching of grammar.
- To plan and deliver engaging, inspiring lessons, which enable children to make progress.
- To develop teacher understanding of pedagogy and best practice, so that Quality First Teaching skills can be applied across the curriculum.

TT Education's support of the whole trust

Having worked to support Cuckoo Hall Academy, and seen great successes with their staff, we are now supporting all of the primary schools within Cuckoo Hall Academy Trust. We have provided each academy with their own individual support plan, as well as providing whole-trust training for subject leaders, curriculum development and wellbeing. The staff across the trust have already demonstrated impact from the support and training we have provided – and their feedback to our courses is excellent. We are delighted to continue to support Cuckoo Hall Academy Trust on their journey to excellence.

A noticeable impact

"Following the last monitoring visit, training has focused on improving subject knowledge, particularly in writing and grammar. This has had a noticeable impact as teachers show more confidence in using subject-specific vocabulary, which, in turn, develops pupils' knowledge." (Ofsted, April 2019)

"This is the second school I have worked in and have used TT Education to support with the quality of teaching and learning. The knowledge and skills of trainers is a strength of the company. They have excellent subject knowledge and work flexibly with the leaders in the school in order to meet our developing needs and priorities. Through our joined work we have been able to improve teacher subject knowledge and planning which has resulted in improved pupil outcomes. Gamification is now embedded in our everyday practice and the children have commented on how lessons have changed and they are having more fun and working more collaboratively."

Nicky Ross, Headteacher, Cuckoo Hall Academy, London
Raising Attainment in Spelling

Inspire children to become confident spellers
Effective activities to use in your own school
Understand progression in spelling

Course Overview
Discover a range of strategies, activities and games to build children's confidence in spelling and encourage them to be more adventurous with their vocabulary.

This course emphasises the importance of explicitly teaching and modelling strategies. We consider how to develop a balanced and consistent approach to the planning and teaching of spelling. You will also increase your familiarity with and understanding of the spelling content of the National Curriculum and what progression looks like. Drawing on the importance of investigations in the spelling process, the course provides a wealth of proven approaches to use in your classroom to help children become super spellers and accelerate attainment.

Course objectives
- Learn how to inspire and engage children to become confident and independent spellers and proofreaders.
- Discover ways to help children apply their understanding of spelling to their writing.
- Explore a range of phonemic, morphological, lexical and etymological games and approaches to the decoding of spelling.

Audience
- Teachers of KS1 or KS2
- Literacy Subject Leaders
- Teaching Assistants
- Senior Leadership Team

1 DAY COURSE: 9:30 - 15:30.
£265 +VAT per person
Also available as an INSET day.
To reserve places, or for more information, please visit: www.tteducation.co.uk/spelling, or call our team on 01206 625 626.

Georgina Anastasiou, Literacy Co-ordinator, St Cyprians GO Primary Academy

“I have thoroughly enjoyed the day and feel more confident within my own practice to raise attainment in spelling.”

www.tteducation.co.uk
info@tteducation.co.uk
01206 625 626

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<th>City</th>
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Maths is an exciting and creative subject to teach and learn. Our innovative approaches to Maths have been proven to help schools improve pupil attainment. From developing teachers’ subject knowledge, to helping implement cutting-edge classroom strategies for improving greater-depth thinking, our bespoke consultancy and training will help.

Adam Reed
Director of School Improvement

Problem-solving
• Reasoning
• Maths vocabulary development
• Maths planning
• Greater depth in maths

TT TIP: CALCULATION GAME

Write down all the numbers from 1 to 25. Then choose a ‘target number’ (any number between 1 and 25) – using each number only once per calculation, how many different ways can you make your target number? How did you use addition, subtraction, division and multiplication? What would happen if we had a larger ‘target number’?

*A problem-solving, reasoning, maths vocabulary development, maths planning, greater depth in maths*

range of activities and approaches to raise children’s attainment.

“Maths is an exciting and creative subject to teach and learn. Our innovative approaches to Maths have been proven to help schools improve pupil attainment. From developing teachers’ subject knowledge, to helping implement cutting-edge classroom strategies for improving greater-depth thinking, our bespoke consultancy and training will help.”

Adam Reed
Maths - support for subject leaders and teachers across your school(s)

For Primary Maths Subject Leaders...

9 Support with developing policies, curriculum coverage and progression of calculation skills.

9 Developing cross-curricular support of maths skills.

9 Planning support for Senior and Subject leadership through to NQTs and TAs.

9 Cutting-edge support to model best practice in improving outcomes in your school.

9 Available remotely via webinar.

What our Maths Consultancy does:

9 Develops a whole-school understanding that maths is fun and accessible by all.

9 Embeds mathematical thinking and reasoning language across all subjects.

9 Supports the use of concrete-pictorial-abstract approaches to stimulate mathematical thinking.

9 Develops dialogic teaching at the forefront of vocabulary development and reasoning.

9 Models how talk, collaboration and games are at the heart of improving outcomes.

9 Available remotely via webinar.

Supportive resources for maths

We have a range of engaging books and activities of learning. For example, the Mathematical Reasoning prompt cards. Each card has a reasoning sentence stem written on it to help pupils verbalise their mathematical reasoning in order to start explaining how and why they did what they did!

As part of consultancy, we also offer model lessons. These have been proven to:

9 Demonstrate how using dialogic teaching puts vocabulary development and reasoning at the forefront of learning.

9 Expand the use of investigative tasks to challenge all pupils.

9 Model varied approaches to differentiation, supporting all pupils in deepening their learning.

9 Model the use of concrete and visual resources to demonstrate concepts and support conceptual understanding and deeper reasoning.

CPD Courses & INSET

If you want to improve your children's reasoning and problem-solving, embed maths vocabulary or enable more pupils to achieve greater depth, our range of maths CPD courses can help. Each course is available at locations across England, or as an INSET day in your school.

<table>
<thead>
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<th>Course</th>
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<td>England</td>
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<tr>
<td>Raising Maths</td>
<td>England</td>
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<td>Venn Diagrams</td>
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www.tteducation.co.uk
info@tteducation.co.uk
01206 625 626
Once upon a time, deep in an enchanted forest, in the inner depths of the castle cellar, there lived a secretive wizard. During the day he supported the kingdom’s wizardry needs, but by night, he was terribly puzzled by an unanswered problem. He was under extreme time pressure, as he only had 100 days to solve it. Night by night, week by week, he would spend hours trying different models of fractional and whole numbers to solve his problem.

Do you want to know more? Are you intrigued? This is storytelling maths!

Just imagine how excited your pupils would be if this was the way we introduced mathematical vocabulary, new concepts and word problems, through contextualising maths and offering powerful images to support understanding.

Consider what we know already; the patterns of traditional stories activate our prior knowledge to support learning and reading of new books. Mnemonics support our memory of spelling patterns and rules and songs help us to develop our fluency in number systems, therefore following a story map will develop our oracy and vocabulary in maths. In our Path to Success (pg.5), this story can be seen as the Hook and Experience. You are giving a purpose to learning a new maths concept and building upon a problem in a more interesting way.

To build storytelling into maths, you must begin by using a model that will provide the hook. This hook must contain appropriate mathematical vocabulary and allow opportunities for further investigations to take place. For example, if the story above began in the way you see, however the equation linked to factors, then the wizard may have a problem regarding inviting his wizard friends to a potion party where he must work out ways to seat them, use the ingredients to make potions and accommodate them for the stay. If he has 13 or 17 friends attending, will one always be left out if the recipes, bedrooms and tables always call for divisors of 2, 3 or 4?

After writing the story, read it to your pupils. Unpick the language and mathematical concepts with the pupils in story form. Begin to map out the story, by drawing the actions, with the pupils developing their verbal skills and oracy to develop conceptual and procedural approaches.

Once pupils have internalised the mathematical language, by demonstrating an understanding of the mathematical concepts, this is a prime time to move their learning forward through investigative work. This can be done by allowing the pupils to explore concepts, strategies, methods or problems presented in the story to further support the character to develop the plot and solve the problem. Eventually, storytelling in maths will lead to children internalising the language of maths through repetition, and applying this skilfully to a range of reasoning problems, building opportunities for pupils to achieve greater depth.

**My top tips:**

- Use commonly known maths storybooks to engage key KS1 and LKS2 concepts, like Rosie’s Walk by Pat Hutchins for positional language; How Big is a Million by Anna Milbourne for teaching place value 10, 100, 1000 etc; The Great Pet Sale, for teaching money and change by Mick Inkpen.

- Try using everyday books, whole class texts and class readers and draw out the mathematical vocabulary.

- Define, deconstruct and use mathematical language and share this on your working wall.

Remember to make maths approachable, interesting & fun!

**Shannon O’Sullivan,** Consultant & Headteacher
Storytelling in Maths

Primary Maths

9 Embed mathematical vocabulary
9 Solidify abstract concepts using “talk”
9 Promote recollection of number facts

Course Overview

Storytelling in Maths is an exciting approach that supports children in both using and understanding mathematical language and concepts. This practical course for EYFS, KS1 and lower KS2 will help you embed effective strategies for mathematical language acquisition as part of your daily teaching, to improve outcomes in maths.

Discover new ideas and tips to help children embed their mathematical vocabulary, understand abstract concepts and recall number facts, all while enjoying the fun and excitement that comes from reading and playing with stories. With exclusive games, activities and storytelling approaches that will open up opportunities for meaningful maths talk and further investigation, this is one course that you simply cannot afford to miss.

Course objectives

9 Discuss and understand the value of oral rehearsal to internalise patterns & structures.
9 Discover the power of pictures, books, storytelling and talk-led activities that support vocabulary development and use.
9 Learn how our approaches develop the problem-solving and reasoning skills young mathematicians need to succeed.

Audience

• Teachers of EYFS, KS1 or Lower KS2
• Maths Subject Leaders
• Teaching Assistants
• Senior Leadership Team

1 DAY COURSE: 9:30 - 15:30.
£265 +VAT per person.
Also available as an INSET day.
To reserve places, or for more information, please visit: www.tteducation.co.uk/sim, or call our team on 01206 625 626.

Course dates

Birmingham: 02 Oct 2020 £265 VAT, 02 Feb 2021 £265 VAT
Manchester: 02 Oct 2020 £265 VAT, 02 Feb 2021 £265 VAT

www.tteducation.co.uk
info@tteducation.co.uk
01206 625 626
9 Explore approaches to improving fluency
9 Inspire pupils to think mathematically
9 Construct effective maths learning sequences

Course Overview
This maths CPD course explores how to ensure pupils master skills, tackle progressively challenging problems and reason independently.

Based on our talk-led, active and collaborative approaches to learning and the latest UK and international research, this course provides a vast range of proven class-based strategies and school-wide approaches to improve outcomes in maths.

You will go back to your classroom knowing how to plan highly effective sequences of lessons, using approaches that will support your pupils to think mathematically, explain ideas and tackle maths with greater confidence.

Course objectives
Discover proven approaches to developing problem-solving skills and mastery in maths.
Learn and experience fun games and activities to support high quality teaching and learning.
Explore effective whole-school strategies to improve outcomes for pupils.

“Powerful course which enabled us to share ideas and conduct some strategic plans for time intervals over the forthcoming year.”

Audience
• Teachers of KS1 or KS2
• Maths Subject Leaders
• Teaching Assistants
• Senior Leadership Team

1 DAY COURSE: 9:30 - 15:30.
£265 +VAT per person.

Also available as an INSET day.

To reserve places, or for more information, please visit: www.tteducation.co.uk/raim, or call our team on 01206 625626.

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Joanne O'Connor, Maths Co-ordinator, Shaftesbury Primary School

"Powerful course which enabled us to share ideas and conduct some strategic plans for time intervals over the forthcoming year."
Achieving Greater Depth in Maths

1. Promote fluency in maths
2. Develop children’s conceptual understanding
3. Build pupils’ reasoning skills

Course Overview

This course provides a deeper understanding and focus on moving children from dependence to independence, we will introduce you to a range of effective ways to enable pupils to:

- develop conceptual understanding and achieve ‘actual’ maths fluency that can be applied in a variety of different contexts;
- develop a range of reasoning skills and use metacognitive approaches to challenge themselves;
- use and apply maths skills and knowledge more deeply and intuitively across the curriculum.

Course objectives

1. Gain a deeper understanding of what greater depth should look like and how to accelerate children’s progress.
2. Provide you with a range of practical activities to easily expand your range of approaches for great classroom practice.
3. Explore metacognitive approaches that empower children to challenge themselves.

Audience

- Teachers of KS1 or KS2
- Maths Subject Leaders
- Teaching Assistants
- Senior Leadership Team

1 DAY COURSE: 9:30 - 15:30.
£265 + VAT per person.
Also available as an INSET day.

To reserve places, or for more information, please visit: www.tteducation.co.uk/agdm or call our team on 01206 625 626.

Live Streaming

Birmingham
- 16 Oct 2020
- 29 April 2021
- 09 July 2021
- 14 Dec 2020
- 10 Mar 2021

Bristol
- 07 Jan 2021

County Durham
- 24 Nov 2020
- 02 July 2021

Leeds
- 25 Nov 2020
- 19 May 2021

London
- 05 Oct 2020
- 04 Mar 2021
- 11 June 2021

Manchester
- 15 Sept 2020
- 22 June 2021

Milton Keynes
- 08 Mar 2021

Claire Deakes, Maths Lead, Newcastle-Under-Lyme School

"Really enjoyed the day. Informative, interactive, interesting and incredibly helpful, with super games to use throughout our school!"
DID YOU KNOW?

The New Ofsted Inspection Framework places far greater emphasis on:

• Reading across the curriculum
• Cultural capital
• Curriculum sequencing and rationale
• Cognition, memory and learning
• Knowledge and skills in all subjects
• Mastery
• Science
• Outdoor Learning
• Closing The Gap
• EYFS
• Foreign Languages
• SMSC
• Wellbeing

Developing cross-curricular learning through collaboration, discussion and wider application has “provided evidence that cross-curricular work using thinking skills benefits students of all attainment levels, and in different ways. The approach has encouraged students to see how thinking skills, like sorting and classifying, can enable them to approach a topic from a different angle”.

Diverse range of schools in developing innovative and sustainable models of curriculum planning.

“From a school improvement perspective, the implementation of our Path to Success model has demonstrated time and again that cross-curricular learning improves outcomes and opportunities for all learners, decreases ‘silo’ or ‘domain-based’ thinking, and improves pupils’ abilities to think more deeply and apply their learning in wider contexts – leading to demonstrable improvements.”

Adam Reed
Director of School Improvement
In addition to our CPD courses, we also provide in-school support across England and beyond. This provides subject leaders with best-practice approaches and proven methods that will meet the needs of learners, staff and the school as a whole, whilst being practical and achievable to implement.

We encourage subject leaders to implement staff collaboration – applying the beneficial principles of our Path to Success model (see page 5) to school leadership. This allows individual subjects to support each other, across the age ranges, in improving outcomes and opportunities for all.

**Subject Leader Support**

All of our courses are available as an INSET Day or Twilight, at your school or via live-streamed video, and can be tailored to meet your needs.

**Primary Curriculum Development Support**

sequenced with purpose; has a clear and coherent rationale; shows typicality and consistency across classes; is accessible and fully inclusive; covers knowledge and skills and is at least as ambitious as the national curriculum as seen through your Intent, Implementation and Impact. This includes a discussion about how your school has made the curriculum pertinent to your pupils and the school's values. We have supported a wide range of schools in reviewing their curriculum offer. As School Improvement Provider of the Year, we can help you create (page 85) can include developing a vision statement of intent, ensuring your curriculum is underpinned by a research and evidence base, creating a pupil skills progression matrix and knowledge progression map, or devising impact measures and working with your staff and subject leaders.

For more information, please visit www.tteducation.co.uk/pcdp
Overview and context:
Bonnygate is a larger than average primary school in South Ockenden, Essex. The Headteacher and Deputy Head attended one of our leadership CPD courses on curriculum and inspection. The TT Education approach to connected leadership, and our Path To Success, so impressed the Headteacher that they decided to work with us over a longer period of time. Like a great many schools in the UK, Bonnygate’s leadership team agreed that the main content of this working relationship should be based around the curriculum.

School improvement aims:
• To support a holistic review of curriculum planning, relative to the needs of pupils and the local community.
• To support subject leads in developing their skills in curriculum design and monitoring of impact.
• To provide Bonnygate with a connected approach to learning that would enable pupils to develop linked learning over time.

TT Education’s solution
As part of our suite of school improvement services, we’ve worked closely with the school to undertake a programme of curriculum review and rejuvenation, including:
• A review of the existing curriculum with Bonnygate’s Senior Leadership Team;
• Training sessions with all staff on knowledge progression, skills progression and cross-curricular links;
• Developing medium and long-term thematic curriculum structures to support learning and development.

Outcomes
We are continuing this process to move the school towards their objective of:
• Having a whole-school curriculum plan in place;
• Upskilling all staff’s pedagogy to enable them to better link cross-curricular learning;
• Developing middle and senior leaders in their skills to continue to review and improve the curriculum, teaching and monitoring in a sustainable way.

“We have been working with TT Education since January 2019. In a short period of time, our Consultant, Adam, has had a really positive impact on the staff and culture of the school. This has happened through high quality training which has provided highly effective strategies for the classroom to allow for positivity and progress. TT Education have also worked alongside senior leaders to review and adapt the school’s curriculum to ensure more creativity, relevance and purpose for the children. We can’t wait to start teaching our new exciting curriculum that will develop the children’s understanding of the world as it is today, and also to continue our working journey with TT Education.”
Raising Attainment in Primary Art

Improve the teaching and learning of art
Practical approaches to develop art provision
Develop links with other curriculum areas

Course Overview

All children need the opportunity to be creative and express themselves. It allows children to think, investigate and explore, all whilst developing skills we ensure that the skills and knowledge children need are taught in enough depth and that our curriculum is progressive?

Art skills are like any other skills: they need to be taught, practised, honed and developed. However art can sometimes be a poor relation in our curriculum as demands on our time can often mean that our focus is on the core subjects. This means our pupils could be missing out on vital opportunities to develop their imaginations and learn to ‘trust their own ideas’.

Course objectives

Explore how to structure your curriculum to meet – and exceed – the requirements of Ofsted’s new Inspection Framework.
Learn practical ideas that you can use, and explore how art can be used as a gateway into learning in other curriculum areas.
Consider the use of art to improve wellbeing, behaviour and attitudes to learning.

As School Improvement Provider of the Year, we receive outstanding feedback for our CPD training with over 95% of attendees rating it as “excellent”.

Audience

• Teachers of EYFS, KS1 or KS2
• Teaching Assistants
• Art Coordinators
• Senior Leaders

1 DAY COURSE: 9:30 - 15:30.
£265+VAT per person.
Also available as an INSET day.

For more information about this course, visit: www.tteducation.co.uk/art, or call us on: 01206 625 626.

www.tteducation.co.uk
info@tteducation.co.uk
01206 625 626
Effective approaches to improve behaviour
Positive whole-school policies to implement
Best practice examples to use

Course Overview

Discover effective approaches to improve pupil behaviour in your classroom and across the whole school. “Challenging Pupil Behaviour and How to Overcome it” is a CPD course from TT Education, School Improvement Provider of the Year. The training identifies why children often react in particular ways and how to support them to become reflective, happy learners who work together within the whole-school vision.

The course introduces a range of strategies for managing disruptive behaviours in a consistent, positive and effective way. We will explore how to manage both persistent low-level disruption and more extreme behaviours, with proven approaches to use in the classroom and across the school.

“Great opportunity to share stories and ideas with other teachers as part of my own reflection. The discussions were informative and valuable.”

Jade Swainston, Class Teacher, Michael Syddall C of E Primary

Course objectives

9 To introduce a range of proven strategies for managing disruptive behaviours in a consistent, positive and effective way.

9 To explore how to manage both persistent low-level disruption and more extreme behaviours, with proven approaches to use in the classroom and across the school.

9 To provide best practice examples of behaviour management to use in your school.

Audience

• Senior Leadership Team
• Subject / Phase Leaders
• Teachers
• Teaching Assistants

1 DAY COURSE: 9:30 - 15:30.
£265 + VAT per person.
Also available as an INSET day.

For more information about this course, visit: www.tteducation.co.uk/behaviour, or call our team on 01206 625 626.
Closing The Gap: Raising Attainment For Disadvantaged Children

Understand challenges faced by children
Accelerate learning of disadvantaged pupils
Become a Pupil Premium Champion

Course Overview

This dynamic course inspires teachers and leaders with proven strategies to enable all children, including your most vulnerable, to reach their full potential. Gain a deeper understanding of the challenges faced by different groups of disadvantaged pupils, enabling you to plan strategically.

From raising aspirations within the community, to using language patterns and structures to support into how to have impact. The training will provide you with the tools needed to become a 'Pupil Premium Champion' within your school, moving from monitoring and intervention to outstanding proactive provision.

Course objectives

- To unpick the intricacies hidden within research, demonstrating how to develop outstanding practice based on inclusive strategies for all pupils.
- To explore key aspects of leadership that can raise attainment for disadvantaged pupils.
- To explore the importance of developing a culture of oracy, vocabulary and language.

Audience

- Senior Leadership Team
- Subject / Phase Leaders
- Teachers of EYFS, KS1 or KS2
- Teaching Assistants

1 DAY COURSE: 9:30 - 15:30.
£265 +VAT per person.

For more information visit: www.tteducation.co.uk/clos-the-gap, or call our team on 01206 625 626.

Jacqui Johnson, Assistant Head, Eureka Primary School

“It has been a real inspiration. I feel empowered to make some positive changes in developing our Pupil Premium children further.”

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Embed deeper learning through metacognition
Develop pupils’ questioning skills
Explore what thinking and reasoning mean

Course Overview

This course provides real-world, practical ideas to help support schools in developing their ‘thinking learners’, giving ownership of that learning process back to the children, to improve outcomes from Early Years through to Year 6. As teachers, we are often exposed to a variety of educational ideas and pedagogical thinking, for example Sweller and Ayres’ cognitive load ways to bring these ideas into the classroom in a cohesive, long-term, impactful way. This course will link the latest, most innovative theory to great practice. We aim to unpick what makes teaching and learning great – to enable you to focus on excellence and how to achieve it.

“I have a much greater understanding of the theory of metacognition and how children ‘learn to be learners’. I have learned several strategies and practical ideas to use with staff and children in school.”

Helen O’Brien, Headteacher, Clavering Primary School

Course objectives

- Support pupils in linking learning to long-term memory.
- Focus on developing pupils’ questioning, in whole class situations and in pupil-to-pupil conversations.
- Provide practical suggestions for what this could look like in your classroom.

Audience

- Headteachers
- Middle Leaders
- Teachers of EYFS, KS1 or KS2

1 DAY COURSE: 9:30 - 15:30.

£265+VAT per person.

Also available as an INSET day.

For more information visit: cognitive or call us on:

01206 625 626

www.tteducation.co.uk
Raising Attainment in Primary Computing

Raise standards in this vital subject
Remove the fear-factor around ‘coding’!
How to use computers across the curriculum

Course Overview

We live in a computer-based world. It is absolutely vital that our children understand how computers work, how to use them, and how to stay safe around them.

But the 2014 Curriculum’s shift towards coding has put the subject outside many teachers’ comfort zones, as well as taking time away from traditional software literacy.

This full-day training course looks at all aspects of the computer curriculum, as well as how to use technology to support and inspire learning across the curriculum.

Course objectives

Gain confidence in understanding programming concepts and terminology.
Understand the requirements and common misconceptions in the national curriculum for computing.
Learn easy-to-implement strategies and activities for teaching and learning in computing.

Audience

• Teachers of EYFS, KS1 or KS2
• Teaching Assistants
• Computing Coordinators
• Senior Leaders

Course Overview

1 DAY COURSE: 9:30 - 15:30.
£265+VAT per person.
Also available as an INSET day.

For more information about this course, visit:
www.tteducation.co.uk/computing, or call us on: 01206 625 626.

Live streaming 19 Nov 2020 19 March 2021 28 April 2021
Birmingham 05 March 2021
County Durham 01 Oct 2020 05 Feb 2021 09 July 2021
Leeds 29 March 2021
Manchester 27 Jan 2021

London 22 Jan 2021 24 June 2021

As School Improvement Provider of the Year, we receive outstanding feedback for our CPD training with over 95% of attendees rating it as “excellent”.

info@tteducation.co.uk

www.tteducation.co.uk
Course Overview

Gain an understanding of current Ofsted grade descriptors and strategies to help you to meet the latest statutory framework expectations. This one-day course encourages practitioners to evaluate their environment, ethos, learning opportunities and documentation. We look at monitoring provision and managing change to help you improve outcomes for all of your children. The course explores enabling environments and considers access and equality for all pupils and the systems that support these. You will return to school brimming with ideas to enhance learning environments, equipped with proven strategies for parental engagement, and full of inspirational ideas to involve families and the wider community.

"I loved the enthusiasm and encouragement to explore and create a wonderful learning environment for children."

Jackie Taylor, Assistant Nursery Manager, Hull Collegiate

Course objectives

9. To outline key Ofsted grade descriptors and statutory framework expectations, identifying how these translate into everyday practice.
9. To explore how to promote high quality learning/talk opportunities.
9. To consider assessment expectations, ensuring manageability, accuracy and rigour.

Audience

• EYFS Leaders
• EYFS Teachers and TAs
• Nursery Teachers
• Nursery Managers

£265+VAT per person.

For more information about the course, visit: www.tteducation.co.uk/eyfs, or call us on: 01206 625 626.
Raising Attainment in Primary Geography

Learn ways to develop pupils as geographers
Explore Greater Depth in geography
Learn fun games and practical approaches

Course Overview

Discover simple but effective strategies to support children’s development as geographers in this engaging, practical CPD course.

Raising Attainment in Geography provides an overview of the knowledge and skills that children need to become successful geographers.

You will discover a range of proven strategies that can engage children in geography, empowering them to ask and answer complex geographical questions. The course also unpicks the concept of ‘Greater Depth’ in geography, whilst demonstrating how to support all children to develop skills, knowledge, curiosity and a depth of understanding.

Course objectives

9 To gain an overview of the key skills and knowledge required in primary geography.
9 To learn proven strategies that can engage children in geography.
9 To find out how to use skills and knowledge progression in geography to inform other curriculum areas.

“A really engaging day. I found the trainer to be inspirational and feel further equipped to develop geography at our school!”

Audience

Teachers of KS1 or KS2
Senior Leadership Team
Subject/Middle Leaders
Teaching Assistants

1 DAY COURSE: 9:30 - 15:30.
£265+VAT per person.

Also available as an INSET day.
For more information about this course, visit: www.tteducation.co.uk/geography, or call us on: 01206 625626.

Gail Evans, Geography Lead, Franche Primary School
“A really engaging day. I found the trainer to be inspirational and feel further equipped to develop geography at our school!”

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Course Overview

What does the new Ofsted Inspection Framework mean for history?

This fast-paced and practical CPD course shares a vision of history that will engage and inspire children, but also set them up with the analytical and critical skills that are vital for modern life.

As School Improvement Provider of the Year, we’re perfectly placed to share exciting ideas and practice from around the country. By attending this course, you will come away with engaging and inspiring approaches to drive up standards, and improve vocabulary acquisition and retention.

The training will help you implement cross-curricular approaches that do not compromise on standards. You will also explore how history teaching can develop children’s critical and analytical skills, making them safer and more empowered in the modern world.

Course objectives

- Make history inspiring and engaging
- Ensure progression in skills and content
- Develop pupils’ critical thinking skills

Audience

- Teachers of KS1 or KS2
- Subject/Middle Leaders
- Teaching Assistants
- Senior Leadership Team

£265 + VAT per person.

For more information about this course, visit: www.tteducation.co.uk/history, or call us on: 01206 625 626.
Move learning towards greater depth
Acquire a greater understanding of mastery
Discover innovative teaching models

Course Overview

This course unpicks the complexities of “mastery” by providing a wide range of practical activities and strategies to encourage children to think for themselves. You will discover ways to secure learning at greater depth for pupils across the school and gain a clear idea of the pedagogy of our classroom practice.

The training focuses on how the threads of English and maths are woven through pedagogy across the wider curriculum, to support learning in all subjects. You’ll gain a deeper understanding of “mastery”, along with a renewed vigour for developing pupils’ reasoning and thinking skills whilst supporting them on their mastery journey.

Course objectives

9 To experience a range of activities and games thinking at greater depth.
9 To explore how to apply the pedagogy of Mastery in your classroom or school.
9 Mastery in your classroom or school.

Audience

• Teachers of EYFS, KS1 or KS2
• Teaching Assistants
• Subject / Phase Leaders
• Senior Leadership Team

1 DAY COURSE: 9:30 - 15:30.
£265 +VAT per person.

For more information visit:
masteryinfo@tteducation.co.uk

Ben Williams, Head of School, Wetherby St. James C of E Primary School

“An excellent course, featuring some brilliant concepts and ideas for deeper learning. A very informative speaker.”

Birmingham
£265
24 Mar 2021

Bristol
£265
24 Feb 2021

Colchester
£265
24 Sept 2020

Manchester
£265
24 Feb 2021

Milton Keynes
£265
24 Sept 2020

Nottingham
£265
24 Sept 2020
School context:
Brooklands is a Surrey County Council community day special school for children with severe or profound and multiple learning difficulties, including children with autism. Children are admitted from 2 years of age and may continue their education at Brooklands until the age of 11. They currently have 99 pupils on roll.

School improvement aims:
When TT Education started working with Brooklands school, they had recently undergone a short inspection, confirming that they continued to be a ‘good’ school. The headteacher and leadership team had identified areas for further development as the journey of the school continued and the school continued to grow.

The areas identified, in conjunction with TT Education were as follows:
• To increase the capacity of current senior leaders, by introducing a more devolved style of leadership
• Supporting the headteacher in the performance management process, ensuring rigour and accountability
• To develop the wider leadership team towards taking greater responsibility in preparation for the growth and next stages of development for Brooklands
• To support the development of a new curriculum model, fit for the needs of students of all academic abilities and personal needs and fit for the future of the school.

Our approaches and our support have led to demonstrable positive impact with all members of staff with whom we have worked – from monitoring to leadership coaching, curriculum developments to supporting leaders in establishing a new site as part of the growth of the existing school. We have been fortunate to work with such a forward-thinking and progressive team and are very proud to have demonstrated our impact through our ongoing support.

Outcomes: “A rapidly improving school”
The outcomes of our work at Brooklands have been impressive, with the school achieving a “good” rating in its most recent inspection. Our approaches and support have led to demonstrable positive impact with all members of staff with whom we have worked – from monitoring to leadership coaching, curriculum developments to supporting leaders in establishing a new site as part of the growth of the existing school. We have been fortunate to work with such a forward-thinking and progressive team and are very proud to have demonstrated our impact through our ongoing support.
Teaching a Modern Foreign Language in Primary Schools

- Learn strategies for using songs and stories
- Explore how to embed phonics and grammar
- Meet the Programme of Study for Languages

Course Overview

This inspiring and informative one-day course will assist you in meeting the targets of the Programme of Study for Languages.

Teaching a Foreign Language in Primary Schools is for anyone involved in the teaching and coordination of a foreign language in KS2. Whether you are just embarking on implementing foreign language teaching or you have already made a start, you will return to the classroom with engaging, interactive and challenging activities to develop speaking, listening, reading and writing skills. You will also have the opportunity to complete a self-audit for identifying the next steps in language teaching in your school as well as discovering a tried-and-tested teacher assessment method.

Course objectives

- To become familiar with the Key Stage 2 Programme of Study Language objectives.
- Be more confident about selecting a Scheme of Work to meet these objectives.
- Learn strategies for using songs, stories and rhymes as well as for embedding phonics and grammar.

Audience

- Language Subject Leaders
- KS2 Teachers
- KS2 Teaching Assistants
- Senior Leadership Team

1 DAY COURSE: 9:30 - 15:30.
£265+VAT per person.

For more information about this course, visit: www.tteducation.co.uk/lang, or call us on: 01206 625 626.

Other teachers’ comments about this course:

“Probably the best course I’ve ever attended in terms of immediate impact on practice”

“Fantastic – very useful and informative. Gave me practical ideas that I can immediately use”

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Develop your children’s cultural capital
Practical approaches for teachers of all abilities
Consider ways to use music in other subjects

Course Overview

Research has linked music education to improvements in working memory, language acquisition, spelling, concentration, effort, behaviour and wellbeing.

It is fertile ground for developing evaluation skills, self-discipline, resilience and SMSC. It is also an important subject in its own right, and develops children’s “cultural capital”. However, it is often pushed down the “pecking order” of subjects, which short-changes our children and de-skills our staff.

This exciting course provides you with a range of practical activities to improve teaching and learning, irrespective of teachers’ own confidence levels.

Course objectives

- Explore curriculum design in primary music, to ensure it conforms with – and exceeds – the expectations of Ofsted’s new Inspection Framework.
- Consider how to use music in other subjects, to engage, contextualise, and develop fluency and understanding.

For more information about this course, visit: www.tteducation.co.uk/music, or call us on: 01206 625 626.

Audience

- Primary teachers (all years)
- Music / curriculum leaders
- Senior leaders

£95*1, excluding VAT.
£265+VAT per person.

For more information about
or call us on: 01206 625 626.

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Creative Outdoor Learning

9 Extensive activity and resourcing ideas to use
9 Supports SEND, behaviour & inclusion
9 A combined practical/theoretical approach

Course Overview

How can you harness the outdoor environment to help children learn through play? This inspiring one-day course will introduce you to a range of practical approaches and engaging activities that support children’s development.

It is through creativity, cognitive challenge and practical application that skills and long-term learning are developed. You will experience proven strategies to strengthen your use of the outside environment to benefit all pupils.

We look at how embracing learning outside gives us golden opportunities to both engage with and create links between all subjects.

“A great experience with insight into how children learn and develop through outdoor experiences. Really enjoyable course.”

Audience:

- Teachers of EYFS, KS1 or KS2
- Teaching Assistants
- Middle Leaders
- Senior Leaders

1 DAY COURSE: 9:30 - 15:30.
£265+VAT per person.

For more information visit: www.tteducation.co.uk/outdoor or call us on: 01206 625 626.

Course objectives

9 To understand the philosophy, research and principles surrounding outdoor learning.
9 To experience practical activities and knowledge of how and where to acquire resources on a minimal budget.
9 To reflect on and create plans for moving forward in your own setting/school.

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info@tteducation.co.uk
01206 625 626
Viewpoint: PSHE: Meeting the New Requirements

“...by splitting the personal development, behaviour and welfare judgment into two, they are recognising the importance of learning skills and behaviours, attitudes and emotional literacy.”

From September 2020, schools will teach two new compulsory subjects: Relationships Education and Health Education. They’re of the non-statutory PSHE which is taught in many state schools already, and all private schools; but its newly-compulsory status has got many school leaders worrying. What do we need to teach? What if parents opt out? And what about all that controversy we’ve heard?

What’s not changing?
PSHE in its entirety remains curriculum - in some ways that’s part of the anxiety because teachers aren’t completely sure what’s involved. (I’ve lost count of how many think the ‘E’ stands for ‘education’.) However, Ofsted’s new framework gives PSHE a

First, by splitting the personal development, behaviour and welfare judgment into two, they are recognising the importance of learning skills and behaviours, attitudes and emotional literacy. They are a fundamental of education, not just a trendy fad.

Second, their focus on bespoke curriculum structure means that the links between subjects, and the pupil development on which good learning depends, become a starting point for curriculum implementation. One popular approach to curriculum design involves the teaching of ‘intention pillars’ (like oral skills and resilience), and all learning is measured against the development of those pillars, which is why PSHE is so important.

What’s new?
Relationships and Health Education starts by defining the terms - ‘relationship’, ‘friendship’ and ‘family’. After that, we should teach children about kindness, honesty, personal privacy and space, online safety, identifying and reporting abuse, and the cultivation of those aforementioned character traits.

For Health Education we must cover: exercise, nutrition and sleep; emotional literacy; physical health; the importance of the outdoors, hobbies and interests; and the need to ration time on electronic devices.

Potential problems ...
That list should calm most primary leaders - you’re probably teaching most of this already, and it will the classroom. The new statutory guidance really shouldn’t be cause for concern... except for the media controversies.

• There is no right of withdrawal for parents and carers for this programme. It is only the sex education at secondary which carries that right – and even that does not include any of the anatomy or general reproduction elements of the Science curriculum. So why all the fuss? I think it is mostly about careless labelling.

• For many years the ‘puberty talk’ has been called ‘sex education’, and this causes confusion and distrust. Such lessons have absolutely no sexual content, but terminology can lead to a misunderstanding.

• Such subjects are so riven with taboo that parents instantly fear the worst. Particularly in the case of the controversy of “teaching about LGBT relationships”. We ‘marriage’ – and since 2014 that’s been open to same-sex couples in Britain. You are not ‘teaching sex’ when you mention gay marriage any more than you ‘teach sex’ when you talk about traditional marriage.

So, what can we learn from this?
1. Parents can’t opt-out anyway.
2. You need to plan carefully what you will say to these worried parents.

For more information, why not access our PSHE course, webinar or CPD On Demand?

James Lewis, School Improvement Partner
Raising Attainment in PSHE

New aspects to PSHE
Relationships & Health Education
Practical games and strategies

Course Overview

In September 2020 schools will have to teach two new compulsory subjects: Relationships Education and Health Education. This engaging, one-day CPD course tells you all you need to know about these changes. By attending the course you will better understand the four elements of PSHE. The training is also available in a modular structure for school-based CPD training, allowing you to pick whichever PSHE elements are most useful, from:

- statutory changes to PSHE
- personal education
- social education (including sex & relationships)
- health education
- economic education
- behaviour and attitudes
- leading on PSHE across the curriculum

“Full of practical ideas delivered with enthusiasm from someone who clearly knows exactly what they’re talking about. So much food for thought!”

Course objectives

- Explore how to use imaginative and engaging technology and resources.
- Investigate how PSHE can satisfy Ofsted’s new ‘Behaviour and Attitudes’ judgment.
- See practical games and strategies that can be easily implemented in the classroom.
- Find out how PSHE can support SMSC.

Caroline Sharma, Year 6 Teacher, Thomas’s London Day School

Audience

- Senior Leadership Team
- SENCOs
- Coordinators of PSHE, SMSC, Mental health, Safeguarding or Wellbeing
- Teachers/TAs - KS1 or KS2

1 DAY COURSE: 9:30 - 15:30.
£265+VAT per person
Also available as an INSET day.

For more information about this course, visit: www.tteducation.co.uk/pshe, or call us on: 01206 625 626.

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**Effective strategies for teaching R.E.**

**Develop children’s interest and curiosity**

**Align your curriculum with Ofsted principles**

### Course Overview

Discover simple but effective strategies to support children’s Religious Education work in this engaging, practical CPD course.

Whether you’re a faith school looking to expand your provision beyond religious doctrine and practice, or a secular school coming from the opposite perspective, this course is the perfect way to push for higher standards in an interesting but often controversial subject.

Link your R.E. provision to current developments in subject, helping them to draw on other subjects but also using R.E. to inform those subjects – all without compromising on academic standards.

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**Course objectives**

- **principles and unpick important R.E. skills that match other areas of learning.**
- **can be easily implemented in the classroom.**

---

### Audience

- **EYFS, KS1 or KS2**
- **RE Subject Leaders**
- **Teachers of EYFS, KS1 or KS2**
- **Teaching Assistants**
- **Senior Leaders**

**1 DAY COURSE: 9:30 - 15:30. £265+VAT per person.**

Also available as an INSET day.

For more information about this course, visit: [www.tteducation.co.uk](http://www.tteducation.co.uk), or call us on: 01206 625 626.

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**Angela Sellwood, PPA Teacher, Franche Community Primary School**

“I found this to be a very informative course which has provided me with a wealth of ideas to take back to school.”
Raising Attainment in Science

Bring science to life in your school
Effective strategies to manage practical enquiry
Raise standards in science

Course Overview

Experience dozens of ideas, games and approaches devised to enhance your children’s natural curiosity about the world around them, science.

Raising Attainment in Science is designed to promote high quality teaching and learning of this core curriculum area. You will learn about the importance of making meaningful cross-curricular investigation.

Teach outstanding primary science in a vibrant, interactive way which promotes enquiry and learning at greater depth.

“A very inspiring course! I am leaving with clear guidance and strategies on how to improve science throughout my school.”

Course objectives

1. Raise standards in science by using creative curiosity.
2. Improve your understanding of the and improve your understanding of the ‘Working Scientifically’ programme of study.
3. Deepen your knowledge and understanding of scientific vocabulary and concepts.

Audience

EYFS, KS1 or KS2
Science Subject Leaders
Teachers of EYFS, KS1 or KS2
Teaching Assistants
Senior Leaders

1 DAY COURSE: 9:30 - 15:30.
£265+VAT per person.

Also available as an INSET day.

For more information about this course, visit: www.tteducation.co.uk/science, or call us on: 01206 625 626.

Live streaming 30 Sept 2020
12 Feb 2021
05 May 2021

Birmingham
15 Sept 2020
26 Mar 2021

Bristol
11 Dec 2020
05 Feb 2021

Colchester
01 Feb 2021

County Durham
22 Sept 2020
10 Feb 2021

Leeds
09 Dec 2020
08 June 2021

London
13 Nov 2020
23 April 2021
12 July 2021

Manchester
13 Nov 2020
05 Mar 2021

Nottingham
05 Feb 2021
Course Overview

An inspiring and practical course to support you with Social, Moral, Spiritual and Cultural (SMSC) development across your school. Experience a day full of practical games and ideas to use straight away that will encourage children to take an active role in their learning.

By attending this course you will gain a clear understanding of how Ofsted will evaluate schools’ provision for Spiritual, Moral, Social and Cultural development, including fundamental British Values. You will return to your school with the tools and knowledge to evaluate your provision and encourage children to take an active role in their learning.

“A great insight into SMSC that has provided clarity and lots of ideas. Excellent resources and practical aspects to take into school.”

Course objectives

1. To examine how pupils develop respect for others from different faiths and cultures.
2. To explore effective ways to develop pupils’ resilience and thinking skills.
3. To understand how Ofsted will evaluate schools’ provision for SMSC.

Audience

• Teachers of EYFS, KS1 or KS2
• Senior Leadership Team
• Subject/Middle Leaders
• Teaching Assistants

1 DAY COURSE: 9:30 - 15:30.
£299+VAT per person.

Also available as an INSET day.

For more information about this course, visit: www.tteducation.co.uk/smsc, or call us on: 01206 625 626.
Develop wellbeing and resilience in pupils
Balance teacher workload and wellbeing
Proven ideas for a whole-school approach

Course Overview

How can we ensure people can build resilience? Through ensuring they know how to monitor, manage and improve their wellbeing. This course will introduce you to a range of practical strategies that will encourage your pupils, and your staff, to grow their own wellbeing – and therefore resilience, tenacity and empowerment to achieve progress.

This engaging one-day course explores what wellbeing looks like, including a variety of proven ways to support the mental health and wellbeing of staff, and pupils. You will leave this course with a range of practical and proven ideas that will help you develop your school learning environments to the benefit of all.

Course objectives

- To understand how we can encourage all individuals to be more self-aware, and engage them in activities that will benefit them and the whole school community.
- To explore what we mean by “wellbeing” and discover practical ways to support the wellbeing of staff and pupils.
- How to monitor the effectiveness of wellbeing activities for staff and pupils.

Audience

- Teachers
- EYFS, KS1 or KS2
- Subject / Phase Leaders
- Senior Leadership Team

1 DAY COURSE: 9:30 - 15:30.
£265 +VAT per person.

For more information about this course, visit: www.tteducation.co.uk/wellbeing, or call our team on 01206 625 626.

“Fabulous overall information about how to promote wellbeing amongst pupils and staff. Very relevant information, supported by a knowledgeable course leader.”

Pippa Gascoigne, Assistant Head, Leicester High School

Birmingham 02 Oct 2020 01 Mar 2021
Bristol 01 Mar 2021
Colchester 24 Feb 2021
Manchester 11 Feb 2021
Southampton 18 Mar 2021

info@tteducation.co.uk
01206 625 626
www.tteducation.co.uk
TT TOP TIP

Get connected:

Using our Path To Success, make sure your middle and senior leaders have the time, space and skills to collaborate and connect their thinking.

Connectivity can reduce workload, stress and duplication of tasks. Furthermore, when we have connected leadership, all elements of the school unite to help us on our journey to excellence.

Our team of Leadership Consultants is comprised of experienced Headteachers, Executive Headteachers and Ofsted Inspectors. Many of us are qualified coaches, who are able to provide you with one-to-one support or work with your whole leadership team. Effective school leadership requires a diverse mixture of skills and knowledge...

In an ever-changing educational landscape, do you have the time and capacity to develop outstanding leaders at your school? Our Leadership Consultants can help by working closely with your team, fitting our response, and our proven approaches, to your school’s needs. We offer a range of Leadership Consultancy services and CPD to assist primary schools in raising standards and building capacity.

Adam Reed

Director of School Improvement

In an ever-changing educational landscape, do you have the time and capacity to develop outstanding leaders at your school? Our Leadership Consultants can help by working closely with your team, fitting our response, and our proven approaches, to your school’s needs. We offer a range of Leadership Consultancy services and CPD to assist primary schools in raising standards and building capacity.

Adam Reed
Leadership Consultancy

Through our expert team, we provide inspirational leadership consultancy, delivered face-to-face or remotely via our online platform. Our support draws upon the latest research and cutting-edge practice, and can include any aspect of leadership, such as:

- Leadership/management training and development – both online and face-to-face: ensure consistency and effectiveness in all aspects of school improvement.
- Preparation for inspection: communicating your school's journey with consistency and passion.
- New Headteacher support: providing additional capacity to ensure sustainable improvement.
- One-to-one coaching – including online coaching and support: our experienced consultants working with you to bring best practice into your setting.
- Strategic school development planning: coherence, cohesion and effectiveness in connecting all elements of your school improvement (vision, SEF, CPD, SDP, monitoring and performance).
- Subject/middle leadership development: from subject vision to challenging conversations – we can help increase the capacity, knowledge, skills and motivation in the middle leaders of today.
- Monitoring, data analysis and self-evaluation: increasing the ability of all stakeholders to articulate “impact” in your school.

See pages 81-83 for more information.

Curriculum Development

Many schools are reviewing their curriculum offer to ensure it’s broad and balanced, offering cross-curricular links between subjects. As School Improvement Provider of the Year, we can help you create a curriculum that’s coherent, engaging support curriculum development, both on-site and remotely. See pages 53 and 85 for more information.

Leadership CPD Courses

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Performance Management

Through our developmental approach, we can help you design individual performance management teacher, ensuring that your process is linked to school improvement goals and impacts positively on pupil outcomes.

An increasing number of schools are using our School CPD Tracker software to achieve this.

For more information, see pages 66 and 67 or visit www.schoolcpdtracker.com
Viewpoint: Curriculum Intent, Implementation & Impact

“Out with the exclusive “three Rs” and in with the “three Is” (Intent, Implementation and Impact) – and that might mean a radical rethink...”

*V V i>c; b the bitter end? It’s quite fun to play this game in a staffroom - discuss their personal views - but a preoccupation with subject boundaries is unhelpful when we think seriously about curriculum design. That’s particularly the case if we unpick Ofsted’s proposals for “broad and balanced” curriculum provision.

These proposals have both intrigued and excited a lot of leaders. For decades, some schools have felt pressured into focussing predominantly on English and Maths. We sometimes even hear of a school that has chosen or felt pushed to abandon all other subjects in Year 6, in the pursuit of better test scores. However, Ofsted’s proposals are music to our ears at TT Education because we campaign against this kind of core-subject-only approach. That’s because, first, quality literacy and numeracy depend on contextual experiences; and ‘greater depth’ work is achieved through testing and application in different contexts. As Amanda Spielman says, “teachers don’t have to pit one subject against another... They all enhance each other.”

Secondly, a lack of context and purpose leads to only short-term knowledge and skills, but our ethical duty is surely to move past the SATs and bring about an “alteration in long-term memory”.

Thirdly, and most importantly, a core-subject-only approach can seriously inhibit the fun of and viewing the world with curiosity and wonder.

Let’s start with the elephant in actually mean? In essence it’s what of knowledge that a child needs future and not be left behind,” as described by Amanda Spielman. Is it the same as ‘intent’? Dylan Willam says not, because the key is implementation, or how great intended curriculum badly taught is... [a] worse experience for young people than a bad intended curriculum well taught.” So we need a thoughtful selection of knowledge, well-planned and well-delivered to create a long-term impact on our children.

Intent... What do you intend to teach? The Ofsted criteria say that your offer must be “at least as ambitious” as the National Curriculum, cover both knowledge and skills, make clear links between subjects, be fully inclusive, and specific to your school. All subjects are important, but reading and maths underpin everything, and your curriculum rationale should be understood by all your staff.

Implementation... There should be clear, whole-school progression (in every subject), full inclusivity, “no mismatch” between plans and delivery, and reliable assessment for learning that isn’t “excessive or onerous”.

Impact... The criteria don’t specify how you should measure impact, but it will clearly go beyond statutory tests and checks. The National Curriculum is that small part of your curriculum that is tested; inspectors will want to see everything else when they come to visit. In particular, how do all subjects support “core” skills and knowledge to develop children’s learning?

James Lewis, School Improvement Partner

Want to read more articles? Visit www.tteducation.co.uk/blog
Understanding Intent, Implementation & Impact

Explore how to design an effective curriculum

Learn from other schools’ approaches

Course Overview

How does your current curriculum provide your pupils with a rich and varied experience? This exciting CPD course will support you in designing an effective curriculum to benefit pupils of all ages.

During the course, we examine how we can define our curriculum philosophy within these three measures, and what we can do to effectively design, develop, implement and embed a curriculum that supports pupils in learning for their future. The course looks at case studies of schools that have successfully innovated in their curriculum and their pupils. Finally, we will support you in setting out your vision, Intent, Implementation strategies, and Impact measures to take back to your school.

Course Objectives

- Understand how to design, develop and implement an effective curriculum that is broad and balanced – and linked.
- Discover how other schools have successfully innovated in curriculum design to benefit teaching and learning.
- Learn what is meant by “Intent”, “Implementation” and “Impact”, and how these elements can help your school develop its curriculum to support long-term learning in pupils.

Audience (EYFS/KS1/KS2)

- Headteachers
- U: 1>7 9\
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- £299+VAT per person.
- For more information about or call info@tteducation.co.uk

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"A great CPD session to review curriculum development; raising lots of questions on the journey to self-improvement. Lots to think about and review as a leadership team.”
Course Overview

This powerful two-day programme will equip you to lead effectively and bring about sustained, transformational change. You will consider how to overcome the barriers to leading a successful school and how to develop leadership at every level.

Drawing on the experience of outstanding Senior Leaders, Headteachers and Business Leaders, this programme will enable you to address the challenges you face to ensure that you will achieve your goals.

The programme runs over two non-consecutive days. This allows time to apply the new ideas from day one of the course in your own school, and bring your experiences to the second day.

“Very reflective and useful. This course has completely refreshed my thinking and attitude as a leader!”

Course objectives

9 Explore a range of leadership models
9 Overcome barriers to leading successfully
9 Learn practical and achievable strategies

Auditance

• Headteachers
• Deputy Heads
• Assistant Headteachers
• Middle Leaders aspiring to Senior Leadership

2 DAY COURSE: 9:30 - 15:30. (across 2 separate dates).
£598 +VAT per person.

For more information about this course, visit: www.tteducation.co.uk/itl, or call our team on 01206 625626.
Be prepared for your next inspection
Theory and practical activities
Demonstrate the best aspects of your school

Course Overview

This informative course will help you explore the implications of the new Ofsted Inspection Framework for your school and its curriculum. As School Improvement Provider of the Year, working alongside HMIs, inspectors and recently-inspected schools, we’re perfectly placed to keep you informed about the latest thinking from Ofsted. We explore how the framework will impact the way Ofsted will evaluate the Intent, Implementation and Impact of your curriculum. This course will also provide effective approaches to help prepare all stakeholders for the next inspection – so you can, collectively, give the best possible impression of your school. We will take you through a step-by-step process to ensure that, no matter when your next inspection takes place, you and your team are always ready to demonstrate the best aspects of your school and the impact since the last visit.

“Instantly practical and useable. Well-connected presenter. Great discussion. High quality. Bang up to date!”

Course objectives

1. Get under the skin of the inspection: protected characteristics; pupil work scrutiny; how the day(s) will work, etc.
2. Explore the importance of research-based evidence in school development.
3. Discover practical and applicable strategies to help you ensure that your whole school is ready for your next inspection, whenever it may take place.

Audience

- Headteachers
- Deputy Heads
- Assistant Headteachers

£299 +VAT per person.

For more information about tteducation.co.uk/inspection or call our team on 01206 625 626.

Table of dates and locations:

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www.tteducation.co.uk
info@tteducation.co.uk
01206 625 626
School context:

Crownfield Infant School is a medium-sized school in Romford, Essex. Whilst the proportion of Pupil Premium pupils and pupils with SEND is slightly below the national average, the proportion of pupils identified as EAL is slightly above national average. It is a three-form-entry infant school. In the 2014 Ofsted inspection, Crownfield was seen as being a 'Good' school, receiving 'Good' judgements in all areas. Crownfield had a further short inspection in 2018, in which they were judged to be still a 'Good' school, and continue to be supported by TT Education.

School improvement aims:

• To continue the move towards outstanding teaching and learning through improved challenge, deeper questioning and consistently effective feedback.
• Further improve leadership and management of teaching by involving middle leaders in monitoring the quality of teaching and the rates of pupils' progress in their subjects.
• Develop excellence in subject leadership, developing teaching & learning in all subjects and ensuring that planning and monitoring activities are conducted in a consistent way.
• Continue to develop models for feedback and assessment that are consistent, impactful and manageable.

The leadership team have reported increased levels of pupil response to corrective tasks, leading to improved proportions of Greater Depth outcomes in all subjects. In addition, across the same period of support, Phonics screening outcomes have continued to improve, along with reading, writing and maths results, leading to a continued outcome of 'Good' for the school. Both TT Education and Crownfield's leadership team are delighted with this outcome.

Outcomes: “A rapidly improving school”

“...”
Mastery in Leadership

**Course Overview**

Through activities and discussion with peers and outstanding practitioners, you will explore many aspects of what makes an effective leader and how to put proven approaches into practice. This cutting edge course draws on the latest leadership thinking to inspire Senior Leaders to achieve outstanding schools through visionary leadership.

Outstanding Headteachers, Senior Advisors, Global HR Directors and a Professor from Henley Business School have contributed to this practical course that builds on the leadership models of respected academics such as Gray and Streshly, Cashman, Welch and Kotter. You will leave inspired and equipped with a toolkit of innovative, proven approaches to lead your team, and drive school improvement.

“An inspiring day of being listened to, exploring emotions and obstacles, and overcoming them with tools provided by the course! Thank you.”

**Julia Adlard, Headteacher, Garden House School, London**

**Course objectives**

9 To consider what successful leadership looks like, considering the qualities of inspirational leaders and identifying and expanding your natural leadership style.

9 To examine how to bring about change successfully, and how to overcome the common reasons why change initiatives fail.

9 To discuss how to create a culture and climate in which people want to work and are eager to contribute to a shared vision of success.

**Course Overview**

**Audience**

- Headteachers
- Deputy Heads
- Assistant Headteachers
- Middle Leaders aspiring to Senior Leadership

1 DAY COURSE: 9:30 - 15:30.

£299+VAT per person.

Also available as an INSET day.

For more information about this course, visit: www.tteducation.co.uk/mil, or call our team on 01206 625 626.

**Course dates**

- 11 Sept 2020
- 31 Mar 2021
- Birmingham
- Bristol
- County Durham
- Leeds
- Manchester
- Nottingham

- 12 Nov 2020
- 18 June 2021
- 09 Dec 2020
- 25 Feb 2021
- 30 June 2021
- 09 Nov 2020
- 05 May 2021
- 09 Dec 2020
- 17 Mar 2021
- 06 July 2021
- 12 Jan 2021
- 03 Dec 2020

**Contact**

info@tteducation.co.uk
Leading (your subject) and the New Ofsted Inspection Framework is a one-day CPD course offered as four individual courses, for:

- English subject leaders
- Maths subject leaders
- Foundation Stage subject leaders
- Science subject leaders

This workshop-style course will unpick what is expected from Leaders under the new Ofsted Inspection Framework, helping you to develop clear next steps on your journey to excellence, whilst balancing the new Ofsted framework requirements against workload and wellbeing.

This afternoon is a more tailored 'surgery' for you as a subject leader, focusing on developing strategies for exceptional practice. The afternoon is a more tailored 'surgery' for you as a subject leader, focusing on developing strategies for exceptional practice.

**Course objectives**

- Develop a cohesive vision for your subject across your school and wider curriculum, in line with the expectations of the new Ofsted Inspection Framework.
- Organise your provision for progression and sequencing through the objectives of the National Curriculum.
- Revisit, review and improve your Subject Action Plan.

**Audience**

- Subject Leaders

**1 DAY COURSE: 9:30 - 15:30.**

£299 +VAT per person.

Or call our team on 01206 625 626.

For more information, visit:

- [www.tteducation.co.uk/english-leader](http://www.tteducation.co.uk/english-leader)
- [www.tteducation.co.uk/maths-leader](http://www.tteducation.co.uk/maths-leader)
- [www.tteducation.co.uk/science-leader](http://www.tteducation.co.uk/science-leader)
- [www.tteducation.co.uk/fs-leader](http://www.tteducation.co.uk/fs-leader)

**Subject Leaders**

**English leaders**

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**Foundation subject leaders**

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**Organise your provision for progression and improve National Curriculum.**
Developing Outstanding Subject & Middle Leaders

Explore how to inspire and motivate your team
Effective tools & approaches for middle leaders
Understand how to create and show impact

Course Overview

Developing Outstanding Subject & Middle Leaders - providing the strategies, approaches and knowledge that will help you to excel in this important role. Explore the key roles, responsibilities and accountabilities of middle leaders and relate these to the latest Ofsted framework and teaching standards.

The course will show you how to develop an effective action plan that will drive progress in your subject or phase. We also explore how to create a monitoring and evaluation plan that will triangulate a wide range of monitoring activities to evidence impact. You will return to your school with new knowledge, tools and approaches to support effective learning across your subject or phase.

Course objectives

9. To understand the key roles and responsibilities of middle leaders.
9. To prepare you to carry out a skills audit, needs analysis and evaluation of your subject or phase.
9. To practise giving constructive feedback and explore how to motivate colleagues.
9. To ensure you are always prepared to present progress effectively to your Head, Governors and Ofsted.

“A fantastic way to discover your own leadership skills and qualities and how to use them. I now have the tools to use these skills straight away.”

Toni Reid-Arnold, Subject Leader, Lambeth Academy, London

Audience

- Subject Leaders
- Phase Leaders
- Middle Leaders
- Teachers aspiring to Middle Leadership

1 DAY COURSE: 9:30 - 15:30.
£299+VAT per person.

Also available as an INSET day.

For more information about this course, visit: www.tteducation.co.uk/middle-leaders,
or call 01206 625 626.

Live streaming:
- 25 Nov 2020
- 20 Jan 2021
- Birmingham 01 Oct 2020
- County Durham 02 Dec 2020
- Leeds 14 Sept 2020
- London 09 Oct 2020
- Manchester 21 Oct 2020
- Norwich 10 Dec 2020
- Nottingham 04 March 2021
- Southampton 17 March 2021
- 06 July 2021

Teddington
01206 625 626
There is much talk in education of the ‘why’ recently. So what’s the ‘why’ of your School Development Plan?

Sharing the direction of travel

Staff, leaders, governors – all need a clear understanding of what their key priorities are. This is one way of making sure we ‘keep the main thing the main thing’, and don’t get distracted by new initiatives or shiny new developments.

Delegation by design

A clear SDP allows us to really clearly see how delegation can not only be used to manage workload and therefore wellbeing, but also how the SDP can be used to develop staff by giving them new opportunities to explore and excel. The SDP is a working record of this.

Common language, common goals.

By centralising the core actions of the School Development Plan, we have a chance to make sure that everyone has a clearer, deeper understanding of what it is we are hoping to achieve, how and why.

For the whole year, this might mean enlarging some previously separate ‘actions’ to give fewer, bolder action points that more people have an input into. In this way, we do several things: we get people working collectively rather than individually. We remove the impact of Goodheart’s Law on one person, one action, one target, one measure. We also ensure that everyone in our school knows exactly what everyone is focusing on, creating a greater sense of community and shared ownership of goals.

Finally, in line with our Path to Success, we need to connect our thinking. A SDP that is isolated from IDSR, Performance Management, CPD planning, monitoring plans, SEF, pedagogy and practice expectations etc. is arguably no SDP at all. Therefore, we need to ensure that the language, the tone, the actions and – most of all – the impact of our SDP are common across all of the documents and areas of work outlined above.

Delegation by design

It is both a monitoring tool and a planning tool.

We ensure that everyone ... knows exactly what everyone is focusing on, giving a greater sense of community and shared ownership of goals.

To help us towards a SDP checklist, allow me to turn to the work of Rudyard Kipling:

“I KEEP six honest serving-men (They taught me all I knew); Their names are What and Why and When and How and Who.”

This gives us an excellent view of a simple structure that we can use to set out our SDP areas. If we can answer those 6 key questions from Kipling, we will be well on the way to setting in motion clear actions and intended outcomes to move our school forward.

Next, let’s turn to the world beyond education in terms of setting a number of priorities:

“If everything is a priority, nothing is.” [Karen Martin]

In short, this means find two or three KEY drivers and actions.

There’s no magic wand for writing the perfect SDP. But the above guidance has helped experienced leaders to review, clarify and communicate their vision for creating successful schools.

Adam Reed, Director of School Improvement

Want to read more articles? Visit www.tteducation.co.uk/blog
How to write, monitor and evaluate your SDP
Workshop with an experienced consultant
Practical activities and relevant exercises

Course Overview

Suitable for headteachers, deputy headteachers, senior leaders and governors, this course will explore every aspect of school development planning, giving you the confidence to plan for your school’s future with conviction.

During the workshop, we will explore different models and approaches to school development planning, through real-life scenarios and practical exercises. Discover the importance of 360 degree about communicating the direction in which you want your school to make progress. Why not bring your school’s current plan to the workshop to receive constructive suggestions for improvement from our leadership consultant?

“Provided a great understanding of the purpose and thinking behind the SDP and SEF writing process.”

Katie Robins, Assistant Head, Chestnuts Primary School, Bletchley, Bucks

Course objectives

To explore how to convert aims into actions, with practical ideas for timescales, manageable monitoring and evaluation, measurable outcomes and achievable goals.

To consider how to strategically link your SDP to all elements of school improvement, key priorities and whole-school leadership.

To ensure your SDP makes a difference to outcomes for pupils and purposefully engages stakeholders.

Katie Robins, Assistant Head, Chestnuts Primary School, Bletchley, Bucks

Audience

• Headteachers
• Deputy Heads
• Assistant Headteachers
• Governors

£191.10, £299+VAT per person.

For more information about or call us on: info@tteducation.co.uk

Birmingham

Manchester

email to info@tteducation.co.uk
Well, if 2020 taught us anything, it's that there can always be an unexpected twist in the leadership of any school. I was impressed by how flexibly, quickly and creatively so many school leaders responded to the events of early 2020, and struck by what many of us take for granted when we start to train people in the ways of 'leadership'. What became clear, from the schools we supported that coped best and maintained staff wellbeing to a very good standard, is that there isn't a magic wand or perfect formula for school leadership. In this article, however, I'd like to outline what we have seen as being some essential ingredients in building and sustaining a leadership team and approach that can help you cope with – pretty much – anything that comes your way.

1. Relationships

No surprise here, really, but relationships (or lack thereof) can be the making or breaking of a school. That doesn't mean we have to be all soft and cuddly, but it does mean we need to invest in the people in our teams. Who are they? How do they cope under varying kinds of pressure?

- Engage in group discussions
- Encourage, empower – but also hold to account
- Be 'real' – try not to pervade expectations that are simply unattainable

2. Communication

Communication is key.

- Talk as if the person you were talking about were in the room
- Do what you say you will
- Don't entertain rumour or conjecture – talk in facts and reality
- Don't let 'banter' cloud the message
- Before communicating – in any form – ensure you know WHAT you want to communicate and that you've double-checked your INTENTION and PURPOSE

3. Plan flexibly

"If you fail to plan, you plan to fail" is an accepted truism in business and other organisations, but what does a plan look like? Few schools would have expected the removal of National Curriculum levels – until it happened. Schools cannot plan for budget growth or cuts, until they are announced. Planning to overly-tight, numerical targets often leads to tunnel-vision thinking and can stunt creativity. Instead, plan for an overall intention of where you want your school to be...

To continue reading this article, please visit www.tteducation.co.uk/leadership-2020

Schools are like a giant mirror, held up to the senior leaders. The way they speak to each other, to staff, to parents, to pupils...
Creating a Positive Learning Mindset: A Whole School Approach

Understand positive mindset
Develop pupils’ independence in learning
Implement a successful whole school approach

Course Overview
One of the qualities we all strive to develop in our pupils is a love of learning and a curiosity in the world around them. One of the most effective ways to support our pupils to do this is to help them to develop a positive mindset; encouraging personal attributes such as resilience, determination and ‘stickability’.

The positive impact such skills can have on children’s thinking and learning skills are undeniable but how do you make the move to being a thinking school where learners are independent, in charge of their own learning and where the language of learning is an intrinsic part of the learning process?

There are many ways mindset can be approached with children but in order for any new approach to be effective and successful, the intent needs to be clear, effectively implemented and have noticeable impact. This course explores the research behind the growth mindset approach and tried and tested methods of implementation in primary schools.

Course objectives
9 Understand underpinning research and approaches to positive-learning mindset.
9 Methods to support pupils in gaining independence and an understanding of the learning process.
9 Strategies to make best use of these approaches in the classroom and across your school.

Audience
• Headteachers
• Deputy Heads
• Assistant Headteachers

£299 +VAT per person.

For more information about the course or to book a place, please visit www.tteducation.co.uk/inspection, or call our team on 01206 625 626.

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info@tteducation.co.uk
01206 625 626

www.tteducation.co.uk
Workshop Overview

Your Analyse School Performance (ASP) platform is packed with information that will help you write your SEF and SDP. But unravelling the most important messages from the wealth of data can be tricky. This practical, informative one-day workshop will help.

Our specialist consultants will work alongside you to analyse your current data, including the Ofsted Inspection Dashboard Summary Report (IDSR). We’ll scrutinise example Analyse School Performance data tables to help you get to grips with how they work and to demystify the key terminology used. We ask all attendees to bring either a print-out of your ASP data, or a laptop or device with access to your school’s Analyse School Performance platform.

“A powerful overview of Analyse School Performance, with key elements to support leaders to analyse efficiently.”

Janaida Bana, Avanti Court Primary School, Ilford

Course objectives

1. Learn how to interpret data using the ASP platform, including the Ofsted Inspection Dashboard Summary Report (IDSR).
2. Demystify key terms and concepts including: Significance, Progress Indicators and the Expected Rate of Progress and understand what these mean for your school.
3. Learn how to harness this information to draw conclusions, formulate hypotheses and inform school improvement.

Audience

- Headteachers
- Deputy Heads
- Assistant Headteachers
- Subject or Middle Leaders

1 DAY COURSE: 9:30 - 15:30.
£299+VAT per person.

For more information about this course, visit: www.tteducation.co.uk/asp or call our team on 01206 625 626.

Workshop-style course based on your real data
Use your data to inform your SEF and SDP
Explore “impact” in a data-driven school
Effective Performance Management for School Leaders

- Learn performance management best practice
- Discover ways to develop staff confidence
- Connect your school improvement aims

**Course Overview**

This one-day course, suitable for leaders across the school, provides the information and activities you need to understand the purpose of appraisal and the role of the appraiser. You will experience how to develop an ongoing process that will manage performance; one that focuses on helping your staff to improve their day-to-day performance; monitoring and evidencing their progress and impact over time.

Objectives that motivate staff, and how to pinpoint the support they need. It will help you to enable provide honest feedback through structured conversations, whilst maintaining positive working relationships. The training will also equip you to ensure that all school improvement activities are connected, and have a direct impact on pupils.

Can we start thinking “performance movement” rather than “performance management”?

**Course objectives**

- To understand the current guidance and context of performance management.
- To develop skills to lead performance management processes in a professional manner towards improvement and impact.
- To be equipped for evidence-based reviews and setting developmental objectives.
- To know how to implement effective criteria for linking pay, progression and performance.

**Audience**

- Headteachers
- Deputy Headteachers
- Assistant Headteachers
- Governors
- Subject or Phase Leaders

**1 DAY COURSE: 9:30 - 15:30. £299+VAT per person.**

- Live streaming: 20 Nov 2020, 25 May 2021
- Birmingham: 12 Oct 2020
- County Durham: 04 Dec 2020, 07 July 2021
- London: 03 Nov 2020, 23 June 2021
- Manchester: 08 June 2021

For more information, please contact us using the details below:

info@tteducation.co.uk
01206 625 626
www.tteducation.co.uk

We can also offer Performance Management support, acting as an external advisor for headteacher appraisal (see page 61), or supporting the senior leadership team and governors in your school.
Performance management made simple

School CPD Tracker is the software portal designed exclusively for schools and academies. See all your staff at a glance, who is reviewing them, when their next review takes place, and a colour-coded snapshot of how they are progressing towards meeting targets.

With School CPD Tracker, Headteachers can ...

- Manage all staff CPD from any device.
- Develop staff, whilst ensuring school priorities are at the centre of target setting.
- Save time, save effort, avoid uncertainty.
- Complete and save reviews in a few clicks.
- Set & store targets for every member of staff.

All staff in your school can easily ...

- Manage their own online CPD profile.
- Upload evidence, link it to their targets, and save notes about their progress.
- Review their own progress against targets.
- Add the training they've received.
- Build a career-spanning profile of great CPD and personal development.
Link targets and training to your key school improvement priorities.

Staff targets can be linked to the most pressing priorities for improvement.

Targets that you can edit and adapt to suit each member of staff. You can also set default success and demonstrate the impact the training has in relation to the staff progression and the school's priorities.

Measure the impact and value for money of CPD and training.

Training they have been on using a star rating and the impact of the training on their teaching practice.

demonstrate the impact the training has in relation to the staff progression and the school's priorities.

“With School CPD Tracker, the performance review cycle is led and fed into by teachers. The ability to add self-reflection and the opportunity to link to teacher and leadership standards is very easy to use. I’m very impressed!”

“School CPD Tracker is very easy to use. We can link targets and training to our school improvement priorities and whole school CPD is easily factored in too. It is an effective and efficient system.”

Contact us to find out more, or arrange an online demo at a time that suits you...

www.schoolcpdtracker.com   info@tteducation.co.uk   01206 625626
Coaching for Primary Leaders

Expanding your knowledge: coaching successfully
Support the improvement of your teachers
Understand how coaching generates impact

Course Overview

As a school leader, you know that the value of coaching within your school cannot be overstated. Successful schools embody a coaching climate and promote specialist and collaborative coaching to support and challenge underperformance.

This inspirational course gives clear and practical advice and ideas to make coaching work in your school. You will explore ways to use coaching in challenging underperformance and look at how to use a variety of different coaching models for different purposes.

You will leave brimming with ideas for coaching strategies to put into practice at your school.

“A fantastic day of coaching training with a variety of strategies, mixed with theory, to help me understand and implement the process.”

Course objectives

9 Establish coaching practices and protocol in your school and the role of coaching in developing school leadership.
9 Improving the quality of teaching and learning.
9 Increase learner success and engagement.

Audience

- Headteachers
- Deputy Heads
- Assistant Headteachers
- Subject or Phase Leaders

1 DAY COURSE: 9:30 - 15:30.
£299 + VAT per person.

For more information about
tteducation.co.uk/coaching
call our team on 01206 625 626.
We will support your governors in developing the skills to enable them to be critical friends to your school, as well as developing their knowledge to perform their statutory duties in line with the 2019 Governance Handbook.

**Governance Review**

- be confident that it has a clear delineation of roles and responsibilities and be more aware of the freedoms that it has to work in different ways.
- be clear in its vision for the school or academy and how, together with the school leadership team, it can achieve this.
- hold school leaders to account for improving outcomes for all pupils, including those who are disadvantaged.
- be clear about how it ensures that its young people are well prepared to be responsible citizens in Britain.

**Bespoke training for a governing body**

- Headteachers’ performance management and holding the head to account
- Monitoring and evaluation of your school
- Data analysis and interpretation
- Team-building
- Safeguarding

“The Governor Training featured a good mix of theory and engaging practical activities that kept everyone focused. The trainer’s knowledge and experience enabled the session to be personalised and targeted, and everyone had the opportunity to interact with one another.”

**Appraisal of the Headteacher’s performance**

The effective appraisal of the headteacher is an established part of how governors support and challenge school leaders to account for improving outcomes for all pupils, including those who are disadvantaged.

- understand their roles and responsibilities regarding appraisal.
- know and understand the legislative framework under which appraisal is carried out.
- know how the process supports and develops the leadership of the school.
- know how the process forms an integral part of the school’s improvement cycle.
We have been working with increasing numbers of Special Schools since 2013, welcoming teachers and leaders to our outstanding CPD courses, INSET days, consultancy, digital solutions and longer-term packages of school improvement support.

‘Irresistible learning’, ‘intensive interactions’, ‘therapeutic support’. Just some of the key phrases form the backbone of educating pupils with complex needs – in whatever setting that might be. Over the last eight years, we have worked with increasing numbers of special schools and mainstream schools that have special provision within them. In each case, in each setting, we have demonstrated our impact, clearly showing that we make a difference.

Adam Reed

"Irresistible learning’, ‘intensive interactions’, ‘therapeutic support’. Just some of the key phrases form the backbone of educating pupils with complex needs – in whatever setting that might be. Over the last eight years, we have worked with increasing numbers of special schools and mainstream schools that have special provision within them. In each case, in each setting, we have demonstrated our impact, clearly showing that we make a difference.”

Adam Reed
Creating a Curriculum of Wonder: Irresistible Learning in Special Schools

Achieve irresistible learning
Ensure equality of accessibility
Empower staff towards creativity

Course Overview

With an increased focus on curriculum, it is more important than ever to construct curriculum and learning models that benefit all pupils – and nowhere is this more challenging than in special schools, where the needs of pupils are both complex and varied.

How can we create a curriculum that builds in academic progress, supports learning for life skills, engages children in their own areas of interest AND supports the therapeutic needs of each child? Utilising our experiences with special schools across the UK, supported by our Path to Success, we will take you through all the stages of curriculum Intent, design, Implementation, monitoring and Impact – to focus on moving your children from dependence to greater independence.

Course objectives

- Create an engaging curriculum and explore the skills required to be a successful curriculum leader.
- Develop cohesion across the curriculum, ensuring flexibility, agility and rigour.
- Discover a range of practical activities that demonstrate what classroom practice may look like.

Audience

- Special school senior leaders
- Special school curriculum leaders
- Special school teachers with responsibility for an area of the curriculum

£91.25 + VAT per person.
£265 + VAT per person.
For more information visit:
irresistible@tteducation.co.uk

As School Improvement Provider of the Year, we receive outstanding feedback for our CPD training with over 95% of attendees rating it as “excellent”.

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For more information visit:
info@tteducation.co.uk

01206 625 626
Course Overview

With an increased focus on behaviour, it is important that all staff at your school / unit understand and can internalise the key drivers to pupil behaviour.

Our research and work with a wide range of special schools can help to unravel why pupils use and choose the behaviours they do, as well as support you in developing strategies that maximise understanding of the function of the behaviour - moving away from a focus on the behaviour itself.

Course objectives

- Explore how to use imaginative and engaging technology and resources
- Investigate how PSHE can satisfy Ofsted’s new ‘Behaviour and Attitudes’ judgment
- See practical games and strategies that can be easily implemented in the classroom.
- Find out how PSHE can support SMSC.

Audience

- Headteachers
- Deputy Heads
- Assistant Headteachers
- Subject or Phase Leaders

1 DAY COURSE: 9:30 - 15:30.
£299 +VAT per person.

For more information about this course, visit: www.tteducation.co.uk/complex-needs, or call our team on 01206 625626.

Course objectives

- £299 +VAT per person
- 24 May 2021
- Birmingham

Manchester

14 Sept 2020
£299 +VAT per person
Leading in a Complex Setting: Teaching in a Special School

How to get the best from each individual
- Compassion, consistency and cohesion
- How great communication supports teams

Course Overview

As a teacher, leading in a classroom with a team of four or more adults, we must consider skills, personal journeys and experiences, how to get the best for every pupil in our class – and how to stay together as a team in what can be very trying circumstances – albeit very rewarding ones.

This one-day course for special school teachers and leaders provides a deeper understanding of how to get the best from every team member.

Course objectives

- Examine the skills required to lead a team.
- Develop communication methods that challenge, support and benefit your pupils.
- Discover a range of practical leadership activities to take to your setting – skills reviews, collaboration techniques, monitoring that develops, supporting good teaching from all adults.

Audience

• Special school senior leaders
• Special school behaviour leaders
• Special school teachers

£265+VAT per person.

For more information visit:
www.tteducation.co.uk

Live streaming

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As School Improvement Provider of the Year, we receive outstanding feedback for our CPD training with over 95% of attendees rating it as “excellent”.

info@tteducation.co.uk
01206 625 626
We have been working with increasing numbers of secondary schools since 2015, welcoming teachers and leaders to our outstanding CPD courses, delivering INSET days, providing digital solutions and tailoring longer-term packages of consultancy and school improvement support.

“We’ve been busy... supporting MATs, all-through academies and secondary schools in a wide range of settings. We’ve been exploring the impact of ‘Deep Dives’ on department leaders, building capacity at all levels of leadership, dealing with challenging behaviour and challenging conversations. Above all, we’ve ultimately been helping schools to deliver a positive and long-lasting impact on students’ learning.”

Adam Reed
Improving Outcomes for All

Course Overview

Around 30% of pupils start Year 7 without the expected standard in English, maths or both – so what can we do to support them and help them make progress within secondary schools?

As pupils move into secondary schools, some are very well prepared – others are likely to struggle because of gaps in their knowledge (that can happen for a wide range of reasons). In this course, we aim to give secondary teachers a range of practical activities that can help to plug those gaps. The course aims to help you increase student and writing – and develop mathematical thinking that will combine to support their learning in other subjects as well.

We will take you through all the stages of curriculum Intent, design, Implementation, monitoring and Impact – to focus on moving your children from dependence to greater independence.

Course Objectives

- Improve writing and vocabulary choices
- Develop reading skills for learning
- Support mathematical reasoning

 Audience

• Secondary curriculum leaders
• KS3 Phase leaders
• Year 7, 8, 9 year leaders

1 DAY COURSE: 9:30 - 15:30.
£265 +VAT per person.
Also available as an INSET day.

For more information visit: www.tteducation.co.uk/secondary-close-gap or call our team on 01206 625626.
**Course Overview**

With an increased focus on behaviour, it is important that all staff at your school understand and can internalise the key drivers to pupil behaviour.

Our research and work with a wide range of secondary schools can help to unravel why pupils use and choose the behaviours they do, as well as support you in developing strategies that maximise understanding of the function of the behaviour – moving away from a focus on the behaviour itself.

**Course objectives**

- Understand pupil communication styles
- Your school’s response to challenging behaviour
- Behaviour as communication
- Gain a deeper understanding of what the functions of behaviour are.
- Develop a consistent approach to behaviour response from adults in your school.
- Explore practical activities that you could implement at your school.

**Course Details**

- **Audience**
  - Senior leaders (secondary)
  - Behaviour leads (secondary)
  - Secondary school teachers

- **Live streaming**
  - 08 Dec 2020
  - 11 Feb 2021
  - 26 May 2021

- **In-person events**
  - Birmingham: 21 Oct 2020 – 22 March 2021
  - County Durham: 10 March 2021 – 30 June 2021
  - Manchester: 03 March 2021

**Cost**

- £95 + VAT per person
- £265 incl. VAT per person

**For more information about**

www.tteducation.co.uk/secondary-behaviour

or call us on: 01206 625 626
As you move into subject leadership, suddenly you need to take into account other adults; their needs, experiences, skills – and personalities.

How can you successfully lead your subject to even greater success? How can you ensure all lessons are delivered to your high standards?

We share our experiences and successes with you as you embark on your subject leadership career – whilst preparing you for what your next step might look like.

Course Overview

Audience

Secondary Subject Leaders
Secondary Senior Leaders

1 DAY COURSE: 9:30 - 15:30.
£299 +VAT per person.

For more information about this course, visit: www.tteducation.co.uk/secondary-subject, or call our team on 01206 625626.

Course objectives

As a subject leader, gain a deeper insight into how to hold staff to account.
Explore the skills required to be a successful leader of your subject.
Develop consistency to monitoring, support and improving outcomes.
Provides you with a range of practical activities to monitor, support and develop your team - sustainably.
We work closely with schools and groups of schools to provide tailored school improvement services. Whether you are looking for a dynamic INSET day, consultant support, model lessons, leadership development, external review and evaluation or outstanding resources, we can help.

We also work hand-in-hand with many schools on an extended basis, to help create a culture of ongoing improvements in teaching, learning and outcomes for pupils.

We are passionate about helping schools and academies to achieve rapid and sustainable progress towards their school improvement goals. Whatever changes you would like to make to improve your school, we will quickly and carefully help you implement them.

David Maytham
Head of Education

DID YOU KNOW?

Having created and launched ZingiTT to innovate and improve it to meet the growing need for parental engagement and support.

ZingiTT is an online bank of video clips for parents, packed with fun activities, games and advice to help them support children’s learning.

Schools can subscribe on behalf of their pupils’ parents.

See www.zingitt.co.uk/for-schools
An outstanding team

We’re immensely proud of our team of School Improvement Partners and Education Consultants. With expertise that spans the curriculum, you can be assured that by choosing TT Education, your consultant will possess the up-to-date knowledge of classroom practice and leadership to support your school.

We work with senior leadership teams, middle leaders, teachers and teaching assistants, through the provision of outstanding and inspiring INSET Days, twilights, consultancy and one-to-one support.

We consistently receive outstanding feedback for our work with schools, who praise our dynamic approach and the practical applicability of everything we do across your whole team.

Working with groups of schools

We have a proven track record of helping federations, collaborations and trusts achieve a common vision towards sustainable improvements. By working with groups of schools, we are able to afford them large economies of scale, relative to the number of schools and staff involved. See page 92 for more information.

Outstanding Support from the School Improvement Provider of the Year

We were delighted to be awarded – for the second year running – National School Improvement Provider of the Year, recognising the outstanding quality of our support for schools. The Education Investor Awards is an internationally recognised awards ceremony for organisations working in the education sector. This builds upon previous successes and recognises our continuing journey towards innovation and excellence. We are very proud of our achievements and the impact we’ve had – having worked with over 100,000 teachers, millions of children.

info@tteducation.co.uk
01206 625 626
www.tteducation.co.uk
CASE STUDY:
School improvement - working together to improve standards

Federation overview and context:
Central Park Primary School is a much larger than average primary school in Newham, London with around 25% of pupils eligible for support through Pupil Premium. Most pupils speak English as an additional language. Dersingham Primary School is larger than an average sized primary which also has a significant proportion of EAL and disadvantaged pupils. Together, the two schools are federated as the CPD Schools Trust.

School improvement aims:
Both schools were looking to build leadership capacity at all levels across the school, as well as seeking innovative ways to continually improve teaching and learning practices across the curriculum.

They chose TT Education because of our breadth of expertise and capability to support them to excellent effect with a diverse range of specific needs.

Longer term support from TT Education
Education have brought their expertise include:
• Consultancy sessions to support Executive and Senior Leadership teams
• Reviewing and establishing revised vision and values for learning
• Developing middle leadership approaches to planning, monitoring and evaluating the impact on learning
• Data analysis assessment and validation to review and improve the school’s processes and practices
• Improving engagement with boys
• Identifying new strategies to support SEND children in mainstream classes

At each stage, the team at TT Education has been flexible, addressing the individual needs of each school, whilst supporting the federation as a whole. Central Park and Dersingham Primary Schools have benefitted from TT Education’s large team of consultants who have each brought their specific expertise to help them make progress in the areas above.

Outcomes - making positive steps towards “Outstanding”

To help them make progress in the areas above.

For more details about longer term support, please contact info@tteducation.co.uk or 01206 625626

At the beginning of 2018, following an initial period of support from TT Education, Central Park school was confirmed as being “Good” by Ofsted in a short inspection. Similarly, in June 2019, Dersingham Primary was also confirmed as “Good” by Ofsted.

Through their ongoing package of support from TT Education, both schools are now working towards “Outstanding.”
Whether you require support with aspects of leadership, or a particular subject – or everything in between – we can help. Examples of just some of the areas we have supported schools with include:

- English
- Writing across the school
- Raising attainment in maths
- Supporting and developing middle leaders
- Curriculum development and implementation
- Data analysis
- Parental engagement
- Governor support
- Senior team coaching
- Early Years Foundation Stage

We work alongside a range of schools across the country to provide focused support through our team of consultants. We’ll work with you to build a completely bespoke package of training and consultancy that can last a term, a year or more.

You’ll receive cohesive support from our team of specialists to deliver long-lasting improvement. We’ll help you raise standards and sustainably enhance educational experiences for all your pupils.

Customised to your school’s requirements

Whether you require support with aspects of leadership, or a particular subject – or everything in between – we can help. Examples of just some of the areas we have supported schools with include:

- English
- Writing across the school
- Raising attainment in maths
- Supporting and developing middle leaders
- Curriculum development and implementation

“TT Education have listened fully to our improvement requests and put together a bespoke programme of CPD for our school. We have been able to deliver on the priorities in our School Development Plan and immediately address Ofsted actions following an inspection during the year.

We have been impressed with the quality of consultants who have worked with us and appreciated their flexibility to amend delivery to suit the audience. Ensuring all staff have the same quality input means we do not rely on the cascading of information when the one person sent on a course comes back! A hugely beneficial service to the school and we will work with TT Education again next year.”

Darren Williams, Executive Headteacher, Central Park Primary & Dersingham Primary

Effective support from the School Improvement Provider of the Year

www.tteducation.co.uk/consultancy
Delivered by an expert consultant
Inspiring and motivating
Tailored to your priorities and needs

All of our one-day courses can be booked as an INSET day for your school(s) so that all of your staff can benefit from our CPD training, delivered in your school or remotely via an online platform.

All of our INSET days provide strategic approaches, activities or games that can be applied to your teaching practice straight away.

We encourage collaboration between year groups, staff groups, subjects and key stages within your school, and provide a tailored version of the standard day's course to meet the needs of your school.

Our in-service training provides exciting and dynamic ways to inspire, challenge and develop your staff, whether they are teaching assistants, teachers or senior leadership. Whether delivered remotely, or face-to-face, we guarantee that your INSET day will be delivered by one of our specialist school improvement consultants, who will contact you in advance of your training day to understand your particular requirements. We’re also happy for you to invite attendees from other local schools, or schools within your group or trust.

More than 99% of school teachers and leaders that have attended INSET days have provided positive feedback about their experience.

“This was a very thought-provoking session - both personally and professionally. It gave me lots of practical ideas as well as theory and research to use,”

“Fantastic, well led and engaging for all staff. We will be taking up these ideas next week.”

Twilight Training & Online Twilights

Sometimes there just aren’t enough days in the year to fit in another INSET. Twilight training can be the answer. All of our INSET days can be broken down into a package of bespoke, tailored twilight events – spread over a period of time – to give your staff the best opportunities to learn, develop and embed great practice. Another cost-effective alternative that many schools are benefitting from is our Online CPD Training and Support (see pages 6-11).
Consultant Support

**In-School & Remote Consultancy**

All of our consultants undergo a detailed selection process. With a team of more than fifty Education Consultants, we’re ideally placed to support you with any requirements. We’ve supported schools across

- School Leadership
- Curriculum Development
- Data Analysis
- Subject & Middle Leadership
- Teaching & Learning
- Model Lessons

We tailor the support we provide to meet your priorities and needs. Our consultancy support can be provided either at your school, or remotely using our online streaming platform and easy-to-use webinar portals.

- Allocating scheduled slots for agreed members of staff / groups of staff as needed.
- Using consultancy time more flexibly - whereby your staff can send ideas / documents / plans to our consultants to review and respond to.

**Model Lessons: see it in action**

There’s nothing more helpful than observing lessons first-hand. Our model lessons provide the perfect opportunity to see the effective approaches and exciting activities from our inspirational CPD courses and INSET days at your school with your pupils.

Our expert TT Education consultants are serving or recent teachers. They understand what works practically in the classroom, and combine their experience and know-how with an enthusiastic and dynamic approach. We can deliver model lessons across any subject featured in this brochure. To enquire about model lessons at your school, visit [www.tteducation.co.uk/contact-us](http://www.tteducation.co.uk/contact-us) or call 01206 625626.

[www.tteducation.co.uk/consultancy](http://www.tteducation.co.uk/consultancy)
Books, Resources & Downloads

Looking for an appropriate model text? Or are you aiming to track, in detail, the progression in reading skills across your entire school?

Written by current practitioners, our range of fantastic books, card games, downloadable resources and general school improvement documents have inspired primary teachers, school leaders and children to achieve outstanding results.

Progression Guides

Are you aiming to track or plan for progression across your entire school? Written by current practitioners, our range of ten progression guides are fully aligned with the latest objectives and expectations of the Primary National Curriculum (where applicable).

Each progression guide gives clear examples of what each skill looks like for every year group, and progression in skills from Year 1 to Year 6. We also offer a range of other books and resources that have inspired teachers to achieve outstanding results. Progression Guides are currently available for the following subjects:

- Reading
- Writing
- Maths Vocabulary
- History
- Geography
- RE
- SMSC
- Computing
- Music
- Science

All 10 guides are available as a money-saving bundle. See www.tteducation.co.uk/resources-downloads

See our range of resources and progression guide: www.tteducation.co.uk/resources-downloads
The latest Ofsted Inspection Framework, implemented in September 2019, requires evidence that your school's curriculum is broad and balanced; fully inclusive; linked to a research base; covers both knowledge and skill; makes clear links between subjects; and is specific to your school. The framework will also change how inspectors evaluate the intent, implementation and impact of your curriculum. This has prompted many schools to start reviewing their curriculum offer.

Reviewing your curriculum? TT Education can help.

As two-times School Improvement Provider of the Year, in 2018 & 2019, our expert Curriculum Consultants can work with your school to help you to create an Ofsted-compliant curriculum that's coherent, engaging and benefits pupils of all ages. Our flexible support package can include:

- Developing a vision statement of intent for your curriculum that recognises your school's unique qualities and is bought into by all of your staff.
- Ensuring that the intent of your curriculum is underpinned by a research and evidence base.
- Creating a pupil skills progression matrix and knowledge progression map.
- Devising or adapting your impact measures to gauge progress and success.
- Working with your subject leaders to adapt their subject action plans vision, with clear links between subjects.
- Supporting staff to develop subject knowledge in areas of need, including foundation subjects.

Tailored support for your school

Our Primary Curriculum Development Package can be tailored to fit with your school's budget and priorities. Depending on your requirements, the package can include in-school support days, twilight sessions and remote support - all provided by a member of our award-winning team.

A range of defined school improvement packages to choose from

From £3,500 / year +VAT
Teaching & Learning Review:
For an independent and objective review of the teaching and learning in your school, look no further! Our supportive consultants will look into every aspect of your teaching and learning and provide you with the comprehensive report you need to ensure that you have all the necessary information for your Self-Evaluation Form.

- A full review from independent consultants.
- A full report and recommendations.

Price: £1,250 +VAT

Developing Effective Support Package:
Unlocking the potential of TAs and HLTAs is one of the most significant acts any school leader can do to improve children’s attainment. This is the consultancy package that will help you do it!

- Audit of your current provision and report.
- Half-termly half-day training for teaching assistants (to suit school’s needs, e.g. grammar subject knowledge, pedagogy, supporting the more able child etc.)

Price: £3,500 / year +VAT

Maths Consultancy Package:
• Whole-school maths skills audit and analysis.
• Annual Maths Pupil Perception Survey.
• Termly maths subject leader support, including joint lesson observations, book scrutinies and impact evaluation.
• Writing Ofsted-compliant subject action plans.
• 3 twilights & model lessons on areas of weakness.
• Termly progress report for leadership.

Price: £4,500 / year +VAT

Maths Consultancy Package:
- Whole-school reading and writing skills audit and analysis.
- Annual English Pupil Perception Survey.
- Termly English subject leader support, including joint lesson observations, book scrutinies and impact evaluation.
- Writing Ofsted-compliant subject action plans.
- 3 twilights & model lessons.
- Termly progress report for leadership.

Price: £4,500 / year +VAT

English Consultancy Package:
- Whole-school reading and writing skills audit and analysis.
- Annual English Pupil Perception Survey.
- Termly English subject leader support, including joint lesson observations, book scrutinies and impact evaluation.
- Writing Ofsted-compliant subject action plans.
- 3 twilights & model lessons.
- Termly progress report for leadership.

Price: £4,500 / year +VAT
Website Compliance Check:
Be confident that your website is compliant with the latest Ofsted guidelines. We’ll provide a remote audit for you and supply you with:
• A written report.
• Guidance on areas of compliance and non-compliance with Ofsted guidelines.
• Guidance on GDPR.
• Suggestions for improvement.
Price: £250 per website +VAT

School Improvement Partner Package:
We provide a ‘critical friend’ to support you and your leadership team. This package includes joint book scrutinies, climate walks and discussions around data, targets and triangulation.
• A dedicated consultant.
• 6 bi-termly, half-day progress meetings.
• Annual Health Check.
• 360 degree leadership analysis and feedback.
Price: £3,999 / year +VAT

Progress across the Curriculum Package:
This package provides long-term solutions and ideas you can immediately apply to improve teaching and learning across the curriculum.
• 3 twilight sessions & model lessons.
• Termly Progress Report for leadership.
• Whole school foundation subject skills audit.
• Termly foundation subject leader support, including joint lesson observations, joint book scrutinies and evaluation of impact.
Price: £3,500 / year +VAT

Early Years Innovation Package:
• Model demonstration lessons and 3 Twilights outdoor learning, development of CLLD.
• EYFS skills audit and analysis.
• Validation of baseline assessment.
• Termly EYFS leader support, including joint lesson observations, joint book scrutinies and evaluation of impact.
• Developing an Ofsted-compliant action plan.
• Termly Progress Report for leadership.
Price: £4,500 / year +VAT

School Improvement Packages

www.tteducation.co.uk/consultancy
Performance Management Package:
We'll help you achieve supportive Performance Management throughout your school.
• An initial target setting day, including our consultant's attendance at a governors’ meeting.
• A mid-year review and report.
• An annual review and planning meeting.
• Support to ensure Performance Management compliance with Ofsted standards.
• A one-year subscription to School CPD Tracker.
Price: £3,500 / year + VAT

Closing The Gap Consultancy Package:
You will receive analysis and validation to demonstrate the progress made by vulnerable and disadvantaged pupils, plus an action plan for impact from your pupil premium budget.
• Pupil Premium data analysis (off site).
• Audit of provision for Pupil Premium children.
• Pupil Premium climate walk.
• Pupil Premium Report for governors and SLT.
• Support with development of an action plan.
Price: £1,500 / year + VAT

Pupil Data Analysis & Validation Package:
Often the most time-consuming aspect of leadership, data analysis is crucial to your school's success. Why not ask us to interpret the important messages from your data?
• Analysis of Analyse School Performance data.
• Support with turning data into action - to inform your school development.
• Termly analysis and external validation of tracking data.
Price: £2,500 / year + VAT

Safeguarding Audit Action Plan Package:
If safeguarding is a concern for you and your school, or you just want to ensure that you are Ofsted-compliant, this package will ensure you are completely happy with your policies and procedures.
• Ensure SCR is compliant.
• Policies and procedures audit.
• Behaviour and exclusion tracking.
• Full report with recommendations.
Price: £795 + VAT

www.tteducation.co.uk/consultancy
CASE STUDY:
Cognitive Development

School overview and context:

Eyres Monsell Primary is a three-form entry primary school in Leicester LA. It has a high proportion of disadvantaged children, in an area of deprivation. Eyres Monsell were judged as ‘Good’ by Ofsted in 2018, and are continuing on their journey to excellence.

School improvement aims:

- To support staff in understanding cognition and metacognition more deeply
- To develop pupils’ metacognitive processes to support learning
- To use this, in combination with the newly-developed ‘pillars’ of the curriculum, to support curriculum and pedagogy developments across the school
- Supporting subject leaders in increasing their understanding of how to use TT Education’s Path to Success to inform planning and assessment as well as pedagogy
- To continue to work with staff and pupils on wellbeing and workload

We have already seen developments in how pupils are using metacognitive processes to support their learning – across subjects and across the age ranges. Teachers are increasingly confident in engaging pupils in the stages of the Path to Success: Experience, Play, Use, Develop and Connect. This has led to clear evidence that pupils are starting to, more intuitively, connect their learning both over time and between subjects, supported by the schools’ pillars of the curriculum. We are continuing to support Eyres Monsell as they innovate and develop their curriculum, underpinned by educational research, improved practices and our proven Path to Success.

Outcomes: improved pedagogy and cognition

TT Education’s solution

We have now been working with Eyres Monsell since late 2018, and have delivered INSET days around cognitive development and wellbeing, as well as in-school consultancy to support developments in pedagogy and practice, most recently supporting the school through the use of online training and consultancy – in some cases one-to-one to inform individual practice, in some cases delivering to groups of staff. In addition, we have recently been joined by the headteacher of Eyres Monsell, who successfully completed an assessment centre to become a TT Education consultant. Having been trained by us, she has now also successfully delivered training at her own school to support the embedding of the Path to Success across the curriculum.

“Support from TT Education has provided staff with the knowledge and confidence to move forwards with their teaching pedagogy and practices in a wide range of topics. The varied range of support from CPD courses, 1:1 consultations, online training and short webinars that we have engaged in, has provided a valuable toolkit of professional development opportunities for our teachers and teaching assistants. The exceptional training quality and tailored support has made TT Education an invaluable partner in raising our quality of education and has directly impacted in our classrooms.”

Kerry Hill, Headteacher, Eyres Monsell Primary School
At TT Education, we have long been interested in helping parents with supporting their children's learning. Studies show that the most important factor in a child's academic attainment is their parents' engagement with their education. While many resources are available for parents, nowhere on the market is there a product or service that aims to help parents with their own understanding and demonstrate practical ideas they can use with their children at home.

Education has undergone a radical shift in recent years. Without a full understanding of how their children are learning in school, it is impossible for parents to feel equipped to support them at home. In 2020, with COVID-19 forcing school closures around the UK, parents have been faced with the unprecedented situation of having to teach their children from home, which has served to further highlight the scope of this challenge. What does the evidence say?

Our research, both theoretical and practical, demonstrates that:

• If parents engage with their children's learning, their children have higher achievement in school.
• Parental engagement, when measured, is a significant factor in educational outcomes.
• Parents are aware of their potential impact but aren't sure how to best support their children.
• Parents want to know more, but do not always receive any specific advice at home.
• Many schools run parent workshops to upskill parents, but attendance is poor.
• Parents would like the information to be available any time, anywhere and on any device. Schools and parents found that easy access to videos for key concepts raised attainment.
What are the challenges facing parents?

Parents suffer from three main barriers:

- Lack of time in this busy 21st century world;
- Lack of confidence or understanding;
- And, often, a poor personal relationship with education.

What is ZingiTT and how does it help?

ZingiTT is an online bank of video clips for parents, packed with fun activities, games and advice to help them support children’s learning from home. Schools are subscribing to ZingiTT to help parents to grasp what is being taught in schools and to encourage them to engage more with their children’s education. ZingiTT helps by removing all three of these barriers.

No time to come into school for workshops during the day? No problem: just watch a ZingiTT video while you’re waiting for the kettle to boil on your tea break at work. Sorted! At three to four minutes long, ZingiTT videos are not onerous to watch and can be revisited as often as you like.

No clue how to help your child with their maths homework on decimals? No problem: just search for a decimals video and three minutes later, you’re in the know. Not only that, you also have some fun activities and games you can play to support your child’s understanding.

Too anxious or underconfident to ask questions of your child’s teacher? No problem: ZingiTT answers these sorts of questions too. How you can prepare your child for a new school year, or what you can expect from a parents’ evening – these concerns and so many more are addressed gently and clearly. Alternatively, parents can just ask us a question and our experts will provide them with the answers they are looking for.

It really couldn’t be simpler. While families can subscribe to ZingiTT completely free of charge, to access all of our premium content for every single family in your school is only £1 per child for the whole year! This is a huge saving from our normal price of £5.99 per family per month, and is representative of our focus on supporting families and schools through this most difficult and unprecedented of educational times.

We know that ZingiTT will help your school communities to navigate this period of uncertainty. For more information, please visit www.zingitt.co.uk/for-schools

“ZingiTT allows our school to harness the power of modern media to aid parental engagement and broaden parents’ awareness of how to support children’s learning, at any time of the day, to fit around increasingly busy modern lives. ZingiTT’s short, manageable snippets are a friendly and approachable method to demystify scary or difficult topics!”

Kerry Hill, Headteacher, Eyres Monsell Primary School

Learn how ZingiTT can improve parental engagement at your school: www.zingitt.co.uk/for-schools

Want to read more or register for free? Visit www.zingitt.co.uk
Working in Partnership: Groups of schools

Working with Trusts, Alliances and other groups of schools

The emergence of Multi-Academy Trusts and Teaching School Alliances is changing the educational landscape. We’re embracing these changes by working hand-in-hand with teaching schools, alliances, Multi-Academy Trusts, federations and other collaborations of schools. By working with groups of schools we are able to offer economies of scale, ensuring they can stretch budgets further to benefit all schools involved.

Helping MATs and collaborations access the very best CPD

TT Education has a proud history of successfully supporting not only individual schools, but trusts, collaborations and federations. In an increasingly diverse educational environment, Multi-Academy Trusts need to demonstrate impact and consistency of educational experiences for all their pupils. We understand the challenges of multi-school support, absorbing into our plans the idiosyncrasies and needs of each school or academy. We are sensitive to the needs of leaders and teachers within each setting, helping to achieve consistency, quality, collaboration and impact. You can rely on our dynamic team of consultants, who can provide a diverse range of CPD, training and school improvement support. We can deliver your CPD on behalf of your Trust, either as “white-labelled” courses that you can deliver under your own brand, or as a fully-outsourced service. If you are a leader of a Multi-Academy Trust and need extra capacity to help you on your journey towards excellence, get in touch to discuss your unique needs with one of our experienced School Improvement Partners.

Supporting Teaching Schools and Teaching School Alliances

Finding the time to create effective CPD courses across the range of primary school topics can be a challenge. Many Teaching Schools choose to work with us because of the range and quality of the CPD training we offer.

If you’re a Teaching School looking for an established and reliable partner to help deliver outstanding professional development training to the schools in your alliance, then we can help.

Become a CPD Partner school

We work closely with schools across England to deliver CPD courses, using their school as the training venue. In doing so, we are making our outstanding training accessible, at a lower cost, to local schools. Through our network of CPD partner schools, hundreds of teachers who otherwise have limited access to training are able to attend our award-winning courses. If you’re interested in becoming a CPD Partner school, we would love to hear from you.
Devoted to education

Our team are passionate about the power of education to enhance children’s life chances. Beyond our commitment to TT Education, many of us have additional roles that are in keeping with our moral purpose. Most of us are parents to young children of primary school age, and amongst our experienced team we have Chairs of Governors, a parent-governor and a Trustee of a Multi-Academy Trust.

ChoraChori Project, Nepal

There is a British charity in Nepal called ChoraChori (www.chorachori.org.uk). This fantastic organisation works to rescue Nepalese children from dangerous and abusive circumstances, and attempts to rehabilitate them and reunite them with their families. If the children cannot be reunited with their families, the charity provides education and training that helps these vulnerable children to become self-sufficient adults and reintegrate them with society. This takes place in their Children’s Refuge and Rehabilitation Centre (CRRC) in the hills to the southeast of Kathmandu valley. This year, one of our consultants will be visiting the CRRC to support the vital work they are doing, lending our educational expertise to a school in desperate need of it.

Supporting communities

Supporting educational and children’s charities.

We’d love to hear from you...

We’d love to hear from you... www.tteducation.co.uk info@tteducation.co.uk +44 (0)1206 625626 @TTEducationUK @tt_education

Course dates, locations and prices are subject to change. Please visit www.tteducation.co.uk for the latest information.
“They have excellent subject knowledge and work flexibly to meet our developing priorities. TT Education have helped us to improve teacher subject knowledge and planning, which has resulted in improved outcomes for our pupils.

Gamification is now embedded in our everyday practice and the children have commented on how lessons have changed and they are having more fun and working more collaboratively.”

Nicky Ross, Headteacher, Cuckoo Hall Academy

“We would love to hear from you. We'd love to find out more about our range of CPD and school improvement services, we would love to hear from you. We're happy to discuss any specific school improvement or CPD needs that you may have.

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